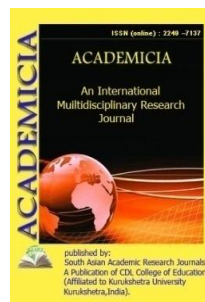


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FOCUS ON PRESCHOOL EDUCATION - TODAY'S DEMAND

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ABSTRACT

This article notes that the system of education and upbringing in the Republic over the years of independence and the upbringing of a harmonious generation have been elevated to the rank of the main priorities of state policy. In addition, the essence of the law "On Preschool Education and Training", approved on December 16, 2019, is presented. In particular, the law clearly defines the main directions of the state policy in the field of pre-school education and vocational training, as well as State guarantees for pre-school education and vocational training. The article also stipulates in the law that the state guarantees the right of every child to compulsory one-year education in the system of general secondary education in state preschool institutions one year before entering the organization of general secondary education. Preschool educational organizations are organized by such types as the general type of preschool educational organization, a multidisciplinary specialized preschool educational organization, a preschool educational organization with inclusive groups, a joint type of preschool educational organization and its functions. The article noted the participants of the educational process under the law: the rights and obligations of children, their legal representatives and the teaching

staff, guarantees of social protection of preschool children, the organization of their nutrition and the procedure for protecting their health, the procedure for paying for the weekly workload and the work of educators, and also made conclusions about the development of social protection of preschool children. This article notes that during the years of independence, the system of education and upbringing of the harmoniously developed generation in the republic has risen to the main priorities of state policy. The following is the content of the law ZRU-595 "On Preschool Education and Upbringing", approved on December 16, 2019. In particular, the law clearly defines the main directions of state policy in the field of preschool education and upbringing, as well as state guarantees of preschool education and upbringing. The article also states that the State guarantees the right of every child to complete one year of compulsory general secondary education in State preschool institutions one year before entering general secondary education. Preschool educational organizations are organized by such types as the general type of preschool educational organization, a multidisciplinary specialized preschool educational organization, a preschool educational organization with inclusive groups, a joint type of preschool educational organization and its functions. The article noted the participants of the educational process under the law: the rights and obligations of children, their legal representatives and the teaching staff, guarantees of social protection of preschool children, the organization of their nutrition and the procedure for protecting their health, the procedure for paying for the weekly workload and the work of educators, and also made conclusions about the development of social protection of preschool children.

KEYWORDS: System Of Education And Upbringing, Healthy And Developed Personality, System Training, System Training, Advanced Training, Modern Educational Programs And Technologies, Main Directions Of State Policy, State Guarantees, Mandatory One-Year Training, Special Educational Needs, Alternative Forms Of Education And Upbringing, Research Institutions, Preschool Educational Organization Of General Type, Multidisciplinary Specialized Preschool Educational Organization, Inclusive Groups, Preschool Educational Organization Of The Joint Type, Non-Governmental Preschool Educational Organization, State Standard, Professional Standard Of The Teacher.

"If you want to be my friend, focus on preschool."

Sh.M.Mirziyoev

INTRODUCTION

During the years of independence, the education system and upbringing of a harmoniously developed generation in the country have risen to the level of the main priorities of state policy.

Preschool education is the primary part of lifelong learning. It ensures that the child develops into a healthy and developed person, stimulates the desire to learn and prepares for systematic learning.

The purpose of pre-school education is to prepare children for school, to form a child as a healthy, developed, independent person, to reveal their abilities, to cultivate a passion for learning, systematic education.

MATERIALS AND METHODS

Further improvement of the integrated system of continuing education as an important part of the system of pre-school education, expansion of the network of preschool educational institutions and strengthening their material and technical base, providing them with qualified teaching staff. Our main goal is to radically increase their school readiness.

On December 16, 2019, the President signed the Law ZRU-595 "On Preschool Education and Upbringing." The law clearly defines the main directions of state policy in the field of preschool education and upbringing, as well as state guarantees for preschool education and upbringing [2].

In particular, the state guarantees the right of every child to undergo one year of compulsory one-year preparation for general secondary education in state pre-school educational institutions one year prior to enrollment in general secondary education.

Article 5 of the law sets out the main directions of state policy in the field of preschool education and upbringing.

They include: ensuring the right of every child to pre-school education and upbringing;

creating conditions to ensure full coverage of children in preschool education and upbringing;

to provide comprehensive assistance to the family in the development of the child, pre-school education and upbringing;

creation of conditions for quality pre-school education and upbringing of children, including children with special educational needs;

creation and development of alternative forms of education and upbringing;

state support for the development of preschool education and upbringing;

introduction and development of public-private partnership mechanisms aimed at expanding the network of preschool educational institutions;

introduction of modern innovative and information and communication technologies for the comprehensive development of preschool children;

development of international cooperation.

The system of pre-school education includes:

- preschool education organizations;

- alternative forms of education;

- Research institutions and educational organizations operating in the field of preschool education and upbringing;

public administration bodies in the field of preschool education and upbringing, as well as organizations under their jurisdiction.

By law, a preschool organization can be a government or non-government organization.

Preschool education organizations are organized in the following types:

- General type of preschool education;
- Multidisciplinary specialized preschool education organization;
- Preschool education organization with inclusive groups;
- Joint type preschool education organization.

RESULT AND DISCUSSION

The implementation of the state educational program of preschool education and upbringing will be ensured in the general development groups of the general type preschool education organization.

The implementation of the state educational program of preschool education and upbringing for children with physical or mental disabilities in the development of a multidisciplinary specialized preschool education organization will be ensured.

A preschool with inclusive groups provides equal opportunities for children to receive education and upbringing by adapting them to a healthy environment, taking into account their individual learning needs and individual capabilities.

The state educational program of pre-school education and upbringing aimed at organizing the joint study and upbringing of children with physical or mental disabilities and children with developmental disabilities in separate groups, as well as in inclusive groups in a single type of preschool education organization.

The groups are divided into age-appropriate categories of early development (1 to 3 years), small (3 to 4 years), medium (4 to 5 years), large (5 to 6 years) and pre-school (6 to 7 years). Completion of groups and transfer of children from one group to another is done every year until the beginning of the school year. According to the agreement with the Ministry of Preschool Education, it is allowed to organize groups with the maximum amount of their filling. The procedure for filling groups in non-governmental preschool educational institutions shall be established by their founder, taking into account the sanitary and hygienic requirements for the maintenance of preschool educational institutions, their structure and organization of their work regime.

The law sets out the rights and responsibilities of the participants in the educational process: children, their legal representatives and teachers. Social protection of preschool children is guaranteed, the order of organization of their nutrition and health protection, the order of weekly workload and remuneration of teachers are established. The governing bodies of public kindergartens: the powers of the pedagogical council, the supervisory board and the heads have been regulated.

From the point of view of recipients of educational services, it is important to ensure the quality of the educational process. The following public administration programs are used for this purpose:

- State accreditation of preschool education organizations is carried out in 5 years, the activities of private organizations are licensed. In both cases, the procedure is established by the Cabinet of Ministers, and the State Inspectorate for Quality Control in Education under the Cabinet of Ministers is the competent authority;
- The state standard, which is mandatory for all preschool educational institutions, is adopted and revised at least once every 5 years, the state educational programs are approved;
- The professional standard of the teacher is approved by the Cabinet of Ministers, the professional standard of the teacher sets inseparable requirements to the personal qualities of the teacher from his knowledge, skills and abilities. Teachers are certified at least once in 5 years. Persons with incapacity or limited legal capacity, diseases or physical disabilities that impede the implementation of pedagogical activities, as well as persons previously convicted for intentional crimes may not engage in pedagogical activities in preschool education institutions.

The Address of the President of the Republic of Uzbekistan ShavkatMirziyoyev to the OliyMajlis on December 29, 2020 stated that the coverage of young children with preschool education has doubled in four years to 60%, and the number of kindergartens has tripled to more than 14,000 [2].

In his speech, the President noted that from the moment a child is born, it is at the pre-school age that mental activity increases, moral, aesthetic and physical qualities are formed. Therefore, our strategic goal for the development of preschool education in the coming years is to create the necessary conditions for the full coverage of every child of kindergarten age in this area of education.

At the same time, a number of tasks have been set for the preschool education system. In particular, by the end of 2021, the coverage of preschool education should reach 65%, and by the end of 2023 - 75%. An additional 2,000 non-governmental kindergartens will be established with a budget subsidy of 600 billion soums, and the share of the private sector will increase to 25 percent. Also, in 2021, 560,000 6-year-old children or 82% of them will be covered by the free school preparation system.

Alternative forms of pre-school education will be further expanded in remote villages. At the same time, in cooperation with UNICEF and the World Bank, a model of home pre-school education for children with disabilities will be launched.

CONCLUSION

Therefore, today we must pay special attention to the preschool education system, dramatically increase the coverage of preschool education, create a healthy, active, harmonious, socially adapted child's personality, as well as conditions for future successful learning activities and quality preparation of children for primary education. required. We also need to ensure the coherence of primary education curricula, the use of modern forms of teaching, new pedagogical and information technologies in the preschool education system. These issues are among the most pressing and urgent tasks of today.

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