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## SOME PROBLEMS IN TEACHING ENGLISH AND NEW EDUCATIONAL TECHNOLOGIES

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### ABSTRACT

*This article discusses some of the challenges in teaching English and new learning technologies. For effective teaching of English in other language groups, it is expedient to organize new pedagogical technologies in students, the organization of education with graphic organizers. The organization of education on the basis of language technology in specialties other than English creates difficulties for students to learn a foreign language other than their native language. The goal of the new lesson topic is for the learner to adapt to the artificial reception when the English phrase is repeated.*

**KEYWORDS:** *English, Teaching techniques, Problem, New education, Technology, Education, specialist, Teacher, Case study.*

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## INTRODUCTION

Education today is based on the active transfer of knowledge, the modernization of the national school system, the humanization of education, literacy, initiative, the development of creativity.

The most pressing problem in the education system of Karakalpakstan is the proper organization of education, the introduction of inclusive education based on state educational standards, the organization of English language teaching in secondary and higher education in other specialties.

As a solution to this problem, new pedagogical technologies of teaching English in other specialties, along with information technologies, are being implemented. Thus, programmatic learning is a type of education that provides reproductive acceptance of knowledge. In program education, the educator states the purpose of the new topic, resources, the purpose of the topic, and the interest of the learners is lower. This is especially noticeable when teaching is limited to lingophone technology.

The organization of education on the basis of language technology in specialties other than English creates difficulties for students to learn a foreign language other than their native language. The goal of the new lesson topic is for the learner to adapt to the artificial reception when the English phrase is repeated.

The modern educator should not only teach the educator, but also stimulate the learners, motivate them to a new topic, direct them to independent learning.

In order to teach English in other specialties and achieve effective results, it is good that we use adoption-oriented technologies of education. For example, a learning technology based on a non-adaptive lingophone. In order to avoid inconsistency with G.Palmer's established table idea, in the organization of education on the basis of new pedagogical technologies, first unfamiliar phrases are introduced into the presentation to be read aloud, then new terms and word and phrase structures are introduced in sequence. It can be seen that the vowel is read at the beginning of an unfamiliar phrase in a foreign language, and then, based on G.Palmer's table, new words and word structures are shown in sequence [1, 3, 5, and 6]. When organizing such training, the learner develops exoic memory along with audio-visual perception, i.e. short-term auditory memory [1, 3, 5, and 6].

When teaching English in other specialties, you will witness a text that is initially unfamiliar to learners, when you read the text over audio, and then when learners read the text themselves, you become interested in learning new phrases. You will also witness the development of long-term memory in learners when the meaning of new words in their native language, the text is relevant to their specialization, and then the grammar rules are briefly given.

The technology of development of figurative-associative thinking in students is an integral part of the integration of foreign languages in the genres of literature, drama, music in their native language in the teaching of English in other specialties [2,4].

In order to put this technology into practice, we must first adapt the topic identified in the curriculum to the ethnic language. For example, to teach English in the field of psychology, taking into account the ethnic aspects of this given group, the English meaning of national phrases associated with the brain, or the representation of mental processes on an intellectual map, and so on. As you know, the main idea at the center of the intellectual map is, for example,

the brain (the English translation of the brain is the brain), then the four large horns clockwise, for example the brain-connected brain, spinal cord, midbrain, cerebellum in English and so on. ideas are given in sequence. It is clear that teaching English in the field of psychology with the help of such a card will be highly effective.

Also, when we use this technology in teaching English in the field of music, you will witness a great interest of students in learning a foreign language when a plate from the works of famous Karakalpak poets is performed in English or a text from a famous work in the national language is given.

The use of case study technology in English teaching is also important. "Case-stage" is an English word ("case" - a specific situation, event, "stage" - learning, analysis) is a method of learning based on the study, analysis of specific situations. In a case, open information or a specific event can be used for analysis as a situation. Keys actions include: Who (Who), When (When), Where (Where), Why (Why), How (How), What result (What). In order to teach English in other language groups and specialties using case technology, the English text and solutions of real situations that adapt to the national environment are created first. Education organized using such technology will certainly achieve its goal [1,2,4].

One of the most effective pedagogical technologies for teaching English in other language groups and specialties is project technology.

Project technology is the individual or learning of learners to collect information, conduct research, and carry out research on a given topic for a specified period of time in groups. Using this technology, learners are involved in the planning, decision-making, implementation, verification and inference and evaluation of results of independent work in English. Project development can be individual or group, but each project is a coordinated result of the collaborative work of the study group.

The project should be able to serve learning, apply theoretical knowledge in practice, and enable learners to independently plan, organize, and implement [4].

Undoubtedly, the use of Venn diagrams - graphic organizers for teaching English in other specialties is also effective. Venn diagram - a graphic organizer in the organization of education. used in making and learning.

The diagram is formed from the intersection of two or more circles will be. In this case, a graphic image is a form of organization of teaching, which is represented by the image of two intersecting circles. Using a Venn diagram, it is possible to consider different concepts, principles, analysis and synthesis of ideas on a given topic in English through two aspects, to identify and compare their commonalities and differences.

In short, in order to effectively teach English in other language groups, we must not forget about the use of new pedagogical technologies in students, the organization of education with graphic organizers, as well as logarithmics, rhythm therapy, folk art therapy to relieve nervous and emotional stress.

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