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THE IMPORTANCE OF INTRODUCING INNOVATIVE EDUCATIONAL TECHNOLOGIES IN SOCIAL DEVELOPMENT OF SOCIETY

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ABSTRACT

The analysis of pedagogical research conducted in the country shows that the technologicalization of the educational process is closely linked with innovative ideas that reflect the status of pedagogical innovations. Improving the effectiveness of education and the introduction of innovative developments in the field of science will serve to increase the intellectual potential of consumer students and learners. This article scientifically examines the importance of the introduction of innovative educational technologies in the social development of society.

KEYWORDS: *Civil Society, Pedagogy, Innovation, Educational Efficiency, Innovative Education, Information Technology, Pedagogical Skills.*

INTRODUCTION

It is known that the formation of spiritual maturity in young people is one of the foundations of the formation of civil society. Today, the upbringing of a spiritually and physically harmoniously developed generation is an urgent task for us on a national scale. Consistent and decisive continuation of our work on the way to this noble goal is today at the center of our policy.

Educating young people in the spirit of patriotism and respect for our national values, protection from various ills and threats, increasing the effectiveness of propaganda work is one of the pressing problems of today.

In the process of reforming the development of a new society in Uzbekistan, it is important to study the theoretical and practical aspects and experiences of the creation of the foundations of

civil society in different countries of the world at different levels and periods. Civil society is a certain social system that guarantees every citizen of this country full freedom to build his economic and political life at his own discretion. Civil society is formed in harmony with the increase in self – awareness of people, their ability to feel a sense of responsibility in the object.

Main part

Nowadays, in our society, everyone has the right to receive education in any field, regardless of his level of primary education. It is known that such concepts as innovation in pedagogy, innovative activity, innovative pedagogy, management of innovation processes in computer education appeared in the 60s of the XX century while the concept of "Educational Technology" was recognized in the United States and Western Europe. These concepts arise as a result of technologicalization of the education system, reform of the education system through the introduction of new innovative pedagogical technologies in the computer education system, increasing the effectiveness of education, ensuring socialization of the individual, trying to form student-friendly relations in the educational process.

“For thousands of years, the history of mankind has neglected young people as a separate social class, an equal member of society. Finally, with the emergence of buds and elements of civil society, the issue of the role of youth in society began to rise”[1, 312]. In line with the requirements of today’s rapidly evolving era, many pressing challenges have arisen due to the need for a new approach to achieving educational effectiveness. Therefore, the teacher must have professional skills, be able to use new modern educational technologies that meet modern requirements. While participating in the process of educating a harmoniously developed generation, a teacher should not only be an example to others with his spiritual and moral culture, but also be able to demonstrate his pedagogical skills, make a worthy contribution to the training of qualified personnel as a mature teacher. “Any pedagogically correct activity affects the mental and volitional development of an individual. This means that as a child grows up, his activities change in form and content”[2, 35].

DISCUSSION

An educator is a highly qualified specialist, who has a deep knowledge of his subject, a good knowledge of general and student psychology, and a perfect knowledge of teaching methods. “The activity of a modern teacher should be evaluated not from the point of view of an ordinary methodologist who transmits knowledge, but from the point of view of a “Teacher technologist”. Technology is a pedagogical activity that incorporates the laws of teaching, educating and developing the individual and ensures the end result”[3, 290]. “All countries strive to innovate as much as possible in education... Innovation is a long-term investment for the future ...”[4, 26]. Thus, the reliance on pedagogical technologies and the pursuit of innovation in education, the use of various interactive methods aimed at the active participation of students, contribute to the effective implementation of educational goals.

New information and innovative technologies involve the use of new methods and approaches to increase and strengthen students' knowledge in the educational process. At the same time, in the context of the evolving process of informatization of society, issues aimed at preparing students for independent living, the formation of their talents, abilities, aspirations and interests play an important role.

Today's globalization process, along with the modernization of society, bypasses any society or state. Therefore, their positive and negative effects are seen in social life, especially in the case of young people who have the power to influence the country's future. Particularly the currents that are trying to influence our youth in various ways, the so-called "mass cultures" are aimed at provoking youth in such a way as national identity, patriotism. The ability to withstand such modern threats is a time-consuming use of national spiritual heritage and Islamic culture, which is a national idea and its basic principles in the implementation of the country's strategic goals and objectives.

The genesis of socio-cultural technologies in scientific management of society is the development of science, the rise of human thinking and scientific knowledge. The solution of existing problems in the society is related to innovative activities. The genesis of socio-cultural technologies is also closely linked to the development of "technology". The Decree of the President of the Republic of Uzbekistan dated September 8, 2017 "On approval of the concept of administrative reform in the Republic of Uzbekistan" was important.

Innovations are up-to-date, important, new approaches formed in a system. They are born on the basis of initiatives and innovations and are promising for the development of educational content. It also has a positive impact on the development of the education system as a whole. Innovation is the end result of a technology, form, and method in a particular field of activity or production, a new approach to solving a problem, or the application of a new technological process that is known to lead to greater success than ever before.

Improving the effectiveness of new innovative technologies in the educational process largely depends on the creative pursuit of teachers. Therefore, for the lesson to be interesting and effective, it is necessary to find new ways of pedagogical innovation, to select the most effective under in-depth analysis and apply it in practice. In fact, the term "advanced pedagogical experience" is used in two different senses to mean a teacher's high skill in a broad sense, i.e., a teaching practice that provides high pedagogical effectiveness. The concept of advanced innovative experience in a narrower, more rigorous sense combines elements of creative research, originality, in other words, innovation.

Today, there is a growing interest in the use of innovative technologies and interactive methods in the educational process. The use of such methods increases the effectiveness and efficiency of teaching, develops in students the ability to deepen the understanding of the content of the lesson.

Innovative methods of education allow students to use and activate the enormous educational power, to incorporate elements of competition into the learning process. Interactive teaching methods are among the innovations in education. According to Angelevsky, "all countries are trying to innovate education as much as possible". Today's news requires an organized, planned, public approach to them. News is a long-term investment for the future. In order to arouse interest in innovation, to cultivate a person who strives for innovation, education itself must be rich in innovations, in which the spirit and creativity of creativity prevail"[3, 26]. The tasks of new innovative pedagogical technologies include:

- development of new forms and methods of organizing the educational process in the acquisition of skills to work with modern teaching aids;

- conduct various tests from time to time on the organization of the educational process and the problems of research methodology;
- joint development and implementation of scientific and scientific-pedagogical methods with foreign educational institutions in the framework of international cooperation programs;
- implementation of the program of generalization of the accumulated foreign experience in training.

The organization of major changes and innovative processes in the educational institution will be aimed at achieving the main goal, in particular, should always be based on the implementation of a model of training educated and talented young people in line with socio-economic needs of society. The introduction of innovative approaches to the process of formation and development of pedagogical culture of students (updating educational programs) is also important.

CONCLUSION

In general, the organization of innovative processes raises issues of research and application of modern pedagogical technologies, which are based on subject-subject, student and teacher relations. These relations are the basis for determining the general conditions of development, aimed at understanding the interests, abilities and qualities of the individual, and undoubtedly play an invaluable role in the development of society, especially in the development of pedagogical culture and environmental protection.

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