



DOI: **10.5958/2249-7137.2021.01241.6**

## METHODOLOGICAL RECOMMENDATIONS FOR THE ACTIVITIES OF THE CENTERS FOR EDUCATORS OF PRE-SCHOOL EDUCATIONAL ORGANIZATIONS

**Abdukarimova Maftuna\***

\*Master Student,  
Andijan State University,  
UZBEKISTAN

### ABSTRACT

*In this article, a number of methodological recommendations and proposals on the activities of the Centers of activity developed on the basis of the state requirements for the development of children of primary and preschool age, the state program "first step" and the features of the development of children for age are presented. During the 4th week of January with the children of a large group of MTT, on the basis of the theme "Alphabet of sobriety", the methodical recommendations and conclusions that gave positive results in the test of practical experience on language and Speech, Art, construction, constructivism and Mathematics, Science and nature, Games and staging centers, didactic games and their use in the process.*

**KEYWORDS:** *Development, Knowledge, Skills, Qualifications, Didactic Play, Creative Side-Play, Geometrical Figures, Methodology, Methodological Recommendation.*

### INTRODUCTION

While we live in a civilized age of Science and technology, the indicators of Child Development and mental growth are also growing day by day. All developed countries want young people to take an active part in the life of society and the country and open the doors to all the necessary opportunities for this. In particular, in our state, all the necessary conditions are created for the growth of the younger generation. In the decree of our President SH.Mirziyoyev "on the strategy of Action for the further development of the Republic of Uzbekistan" "to educate young people who are healthy, spiritually and mentally developed, think independently, are loyal to the motherland, have a firm life outlook" the fact that it is defined as an important task means that the problem of youth education is one of the most priority issues of the country's policy. New

technologies and innovations, a number of methods and tools are being developed in each area every day and hour. In particular, in the field of pre-school education, radical reforms are carried out in recent years. The establishment of the Ministry of pre-school education, the development of the state program “first step”, the introduction of a number of new legislation into the education system show positive indicators of quality efficiency in every sphere.

Creation of new methodical and educational tools, introduction of modern technologies, we also achieve achievements in education and training through the development of new pedagogical technologies and techniques that will be used in creative, didactic, staged and building-building games. These bring a number of convenience to educators and educators. Due to their pedagogical skills and individual characteristics of children, the issue of co-operation, the need to develop new methods of training are entrusted to them. 2-th principle of the Convention on the rights of the child- it is necessary for children to develop their abilities more broadly. That is, the laws of obtaining knowledge, entertainment, recreation, cultural activities, information are laws. After all, with reasonable use of all created opportunities and conditions, the education and upbringing of worthy heirs to ancestors depends on educators.

In this regard, I would also like to pass my methodological recommendations for the kata group Educators of the organization conducting research on the topic “Alphabet of sobriety” on the 4th week of January, which received a positive result, based on the state requirements and the requirements of the state program “first step”.

Age group: large group.

Month: January.

Moon blue: the joy of winter.

4 Week theme: Alphabet of sobriety.

The general purpose of the activities of the centers: to create an understanding and imagination about the fertility of the winter season itself, Entertainment and the charm of the holidays.

To teach politeness, decency, culture of treatment, non-application of words, listening in the process of communication, synthesis of analysis of words, Statement of perceived thought in the literary language in accordance with the culture of speech. To be cultured in communicating with the surrounding people, to form independent thinking skills on the basis of integrated education. Within the framework of the activities of each center “to form knowledge, skills and skills pertaining to” sobriety.

### **Language and Speech Center**

The purpose of the center: to increase the vocabulary of educators, to create the skills of communication on the basis of literary language norms, to develop skills of cultural listening and recounting.

Necessary equipment: prepared in advance for the Center, ”sweet word sister”, ”the boy with decency” poem passage.

The activity of the center begins with a story telling:

“Sweet word sister”

Since there are gardens with many amenities, beautiful apart from the resort, which has gone from the wisdom of the drag that the carefree and independent mother Uzbekistan. Among such kindergartens there is a 23-th kindergarten, which is distinguished from other kindergartens by its children with wrists, whims and decency. The children here are distinguished from other kindergarten children by their own conversational manners, culture of dressing, exemplary behavior. Among the children in this kindergarten there are sisters named Shahrizoda and Bibifotima. The sisters are very polite, wash their hands away when they wake up early, to their parents “Assalomu - alaykum” as long as the girls say. Speaking of parents, “Labbay replied that”, “Hop is”.

One day a neighbor named Kadirjon, who does not want to go to their house to the kindergarten, when adults say, “No, no, no, no”, does not want to say hello, does not want to listen to his mother's words, came to the guest. The sisters met him as a welcome Kadirjon with a good mood and invited him to dinner at the table. As soon as Kadirjon sat down at the table, he stretched out his hand to eat. Then Shahrizoda: Kadirjon to eat first an adult hand stretches, and then after they give permission, we begin to eat. We washed our hands, you did not wash. He said that we should wash our hands before and after eating. Sisters learned in kindergarten after having had dinner “the poem “ boy with decency:

Kattalarga hurmatda,  
Kichiklarga izzatda.  
Odobli bola har gal,  
Assalom: der albatta.  
Do'stlariga qadirton,  
Jonvorlarga mehribon.  
Tovuqlarga berar don,  
Odob-ahloqli bola.  
Xonalari ozoda,  
Kiyimlari top-toza,  
Charchamas o'qib- yoza,  
Odob ahloqli bola.  
Erta tong turar barvaqt,  
O'ynar telefonmas shahmat.  
Ota-onangga rahmat,  
Odob-ahloqli bola.  
Sport bo'lsin yo'ldoshing,  
Kitob esa sirdoshing,  
Fahrlantir yurtboshing,



Odob-ahloqli bola.

deb aytib berishibdi.

Having heard the poem, Kadirjon was born of his masculine and evil spirit, which greatly upset his mother. He wants to throw out his bad habits. When he returned home to his mother: tomorrow I will also go to the kindergarten sister Shahrizoda and Bibifotima DEC said beautiful words, I rejoice you, ask his mother to forgive me. Kadirjon was very pleased with the fact that his mother changed her son, and gave him a gift from the book of fairy tales kata.

Expected result: to teach the educators the words that denote the positive feelings involved in the story and in the poem. Children's interpersonal and free-thinking skills to find content. To achieve the effectiveness of educator and Parent cooperation.

### The curse Center

The goal of the center: to shape the drawing skills of Educators, based on their own interests and abilities, tactfully imagining a good mood. Distinguish colors that represent a bright excellent mood, delight them on the basis of drawings on the basis of drawings. Develop fine hand matting movement.

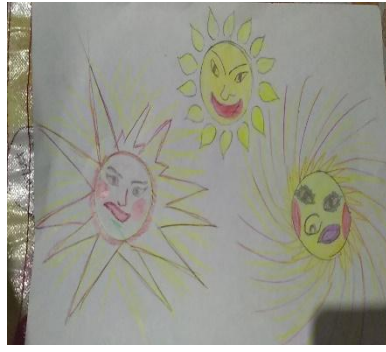
Necessary equipment: White Paper of A4 size, black and colored pencils, various smileys, watercolor paints, a picture depicting a water vessel, a moose pencil and a smiling sun.



Activities of the center: the educator first creates an imagination in the educators on the subject of sobriety. Laugh, be polite, tidy will tell the children the pleasant aspects. Exercise doskasigi using the image of the sun, they depict a picture of the sun, which came out of their imagination and laughed, sad and crying. the educator gives the children the right training in the use of colors, they monitor their activities and help the children. From smileys, which represent a different mood in the process of drawing children they use it.

All children's drawings are analyzed at the end of the activity and children are encouraged positively.





Recommendations: “through smileys on the basis of the theme of” sobriety “laughing”, “upset”, “pumpkin pals”, “angry”, “crying”, setting up a corner representing the mood in general. Form the skill of drawing on the basis of imagination. Smileys that express the mood



### Center for construction, construction and mathematics

The purpose of the center: to teach educators to make a paravoz on the basis of geometric figures ( circle, square, rectangle, triangle, oval). Make accurate and reverse counting skills up to 1-9. In children, by playing our cheerful paravoz ' didactic game, correctly correlate their creativeness regarding how to construct them.

Necessary equipment: scissors, glue, colored cardboard paper, black and colored pencils, „a colorful picture with a cheerful image.

Activities of the center: at the beginning of the activity, the educator mentions the use of careful equipment. Repeating the name of each of the geometrical figures, they make a cheerful paravoz of the group with their participation. Picked up the paravoz from different colored cartons, wheels, relays, 9 carriages , eyes, eyebrows and mouth after clapping, the image of” cheerful paravoz " is combined on the basis of a worn image. In the process of this activity, the educator supervises and assists the children. After that, our cheerful paravoz” plays didactic game.

Bizning quvnoq paravoz ,

Unda bor 9 xona.

Barchaga yo'l ko'rsatar,

Boshqaruvchi yagona.

Vagon sanash qiyin ish,

Bir, ikki, uch, to'rt, besh,

Olti, yetti, sakkiz, to'qqiz,

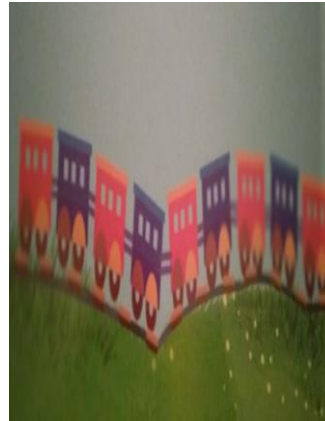
Charchadim endi so'zsiz.

Keling endi siz sanang,

Jo'r ovozda hamohang..... (bolalar sanaydilar)

Biroz muddat dam oling,

Paravozga chiqa qoling.



Methodological recommendation: to repeat the subject-based concepts, to find the right and reverse counting skills through didactic gameplay content from 1 to 9. To teach simple methods of making a parachute using geometrical figures. It is very effective to play the didactic game in minutes, in addition to activity.

### Center for science and nature

The purpose of the center: to provide educators with information about the changes in nature, the exchange of seasons, the pleasure of winter in the snow. Creating concepts about the state of snow in children by clearing the corridor of the kindergarten playground from the snow, observing the transformation of the winter into water at a hot temperature, and ice in the cold, and from a heap of snow "make an enchanted ice kindergarten".

The activity begins with providing educators with information about the useful properties of snow. The fact that each of the snowflakes falling from the sky has a repeating shape, the more it rains, the more it will saturate the earth with water and get a plentiful harvest in the fields, saying: children wear warm clothes and wear gloves because : we clean the corridor of the playground of our kindergarten from snow piles and from collected snowflakes, we Over the kindergarten, which is made of snow piles, pour cold water and magically freeze. The educator will tell about the changes that are happening in the composition of the snow.



After returning to the training room, in one breath, quick remarks are made:

-Erta tong otdi, qo'lda qor qotdi.

-Gilam qoqsa osmondan, par to'kilar har yondan.

-Qor yaxshi, o'ynashga qorbo'ron yaxshi.

Remarkable aspect: participation of all children in the process of activity is controlled. Active educators are encouraged. In them, consciousness and imagination are formed about the states of the snow.

### Center for Sujet-role playing and staging

The purpose of the center: to assist children to carry out their activities in harmony with their interests and talents on the basis of creative support. To teach to adhere to the culture of speech and to perform roles. achieve the sounds and voices of circus animals, by imitating them to express their actions and circumstances, enrich their imagination about circus performances, stage a live circus performance



Necessary equipment: posters depicting circus performances, videos from circus performances, deployments depicting circus heroes (masquerade, buratino, watch animals), their stage clothes, a lion cage (made of yellow yarn as a rectangle) and small balls on the floor, balloons.

Activities of the center: circus performances begin with watching short videos depicting. Educators are given information about the animals of the spectacle, the culture of the spectator. After that, a mysterious circus performance begins. Before you into the viewing area will come into the circus manager. Then visit The Masquerade, buratino and one after another circus animals: puppies, horses, elephants, monkeys, rabbits and lions. Children perform the actions of circus heroes, their voices entering the role. In the distribution of roles, the educator should take into account the interests and performance skills of children.



Recommendation: create a live circus performance environment. Educators are taught to distinguish circus animals, by imitating sounds and voices, to express their states of movement through roles.

To give information about audience culture. “During the summer recovery”, bring the children to the live circus performances. Help them to feel the mysterious pleasure in the circus.



#### REFERENCES:

1. M.SH.Mirziyoyev “Xarakterlar strategiyasi 2017-2021”T. Ma’naviyat-2017
2. Ilk va maktabgacha yoshdagi bolalar rivojlanishiga qo’yiladigan davlat talablari Toshkent-2018
3. “Ilk qadam” davlat dasturi T-2018
4. F.R.Qodirova,SH.Q.Toshpo’latov.....”Maktabgacha pedagogika”T-2019
5. Avdeeva A.N. Principles of constructing and conducting an interactive lecture // Bulletin of science and education. - 2020. - No. 8-1 (86).
6. Avdeeva A. N. Techniques of constructive influence in the process of interactive learning at the university // World Science 2020. Problems and Prospects: Materials of the II International Scientific and Practical Conference (April 9, 2020, Moscow) Saratov: Publishing House of the Center for Contemporary Arts "Academy of Business", 2020. pp. 31-33. ISBN 978-5-907199-74-3