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EDUCATION REFORMS AND ITS EFFECTIVENESS

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ABSTRACT

This article reforms and nature and decrees and decrees and decrees of the industry and its effectiveness is analyzed in detail in education. The peculiarity of this is that in traditional education, students are taught only to acquire ready-made knowledge, while the use of modern technology teaches them to search for their knowledge, study and think independently, analyze, and even draw their own conclusions. Due to the specificity of the foreign language studied in the process of teaching foreign languages, the way of life, cultural creativity of the Uzbek nation and its rich historical heritage are studied in harmony.

KEYWORDS: *Pedagogy, Education, Reform, Decrees, Methods, Pedagogical Technologies, Modernization, Innovation, Higher Education, Foreign Languages.*

INTRODUCTION

Today, our country has large-scale positive changes in improving the quality and effectiveness of education.

The question of the quality and effectiveness of education is primarily priorities for the quality and effectiveness of the education system, which increases the intellectual potential of today's youth of the current Uzbek youth is one of the priorities.

Achievements in science, technologies, manufacturing and technologies have been created by all possibilities, conditions for all modern modern, innovative approaches, young people in educational institutions working at all stages of the Institute for Continuing Education.

In particular, it is no secret that a number of decisions and decrees were adopted and the growth of reforms in the education system in recent years, and special attention is paid to the preparation of reforms in the education system.

In particular, the Presentation of the President of the Republic of Uzbekistan № 3955-PP dated September 30, 2018 "On the goal of improving the management of the preschool education system" is to strengthen the technical base, ensure the quality of highly educated, highly qualified teaching staff, high-tech personnel arc, aesthetic and physical development of children, as a key goal was identified to radically increase their level of school readiness.

Also, the Law of the Republic of Uzbekistan "On Education" №-637 URL, adopted on September 23, 2020, recognizes the priority of education as a basic principle, freedom of choice of education, non-discrimination in education, equal opportunities for education, The inculcation of national and universal values in education and upbringing, the humane, democratic nature of education and upbringing, the continuity and consistency of education, openness and transparency in the field of education have been strengthened.

In order to identify priorities for systemic reform of higher education in the Republic of Uzbekistan, to raise the process of training highly qualified independent thinking to a qualitatively new level, to modernize higher education, to develop social and economic sectors based on advanced educational technologies The Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030, approved by Decree No. 5847, is the basis for new reforms in this area.

It is clear from the above-mentioned legal and regulatory documents that the reforms in the education system are being carried out in a comprehensive, systematic manner.

The intelligence of children in the pre-school education system, which is the first link in the education system, the mastery of information technology requires further improvement of educational programs in preschool education on the basis of advanced foreign experience. According to the President's decree, the program of large-scale comprehensive measures for 2017-2021 envisages radical improvement of the quality of school readiness, introduction of modern approaches to the educational process, creation of all conditions for intellectual, moral, aesthetic and physical development of children

According to the program, it is planned to strengthen the material and technical base of 2,200 preschools, rebuild preschools in rural areas, provide the necessary inventory, equipment, teaching aids and multimedia tools.

It should be noted that in preschool institutions, children have the initial skills to learn a language through various interactive methods, while in schools, systematic work has been done to ensure that children master foreign languages. Children are interested in the introduction of a system of teaching foreign languages based on the age characteristics of students on the basis of new state educational standards and new textbooks in this area. In addition, modern textbooks have been developed for students in grades 1-4, and students and teachers are provided with textbooks one hundred percent free of charge.

In order to increase the effectiveness of foreign language teaching, schools have been provided with all the necessary equipment and inventory, and the textbook "Kids' English" is based on a single conceptual methodology and principles for primary school.

As of 2017, 4th graders who have been educated in accordance with the new state education standards in foreign languages will continue to study in 5th grade, and in connection with this

process, existing English, French and German textbooks will also meet the new requirements, it was redesigned and introduced into the education system as a logical continuation of foreign language textbooks for grades 1-4.

In order to meet the demand for foreign language teachers in 2013-2016, 6,133 graduates of higher education institutions studying in this area were employed in secondary schools. In the 2017-2018 academic year, 1,421 graduates of 18 higher education institutions training foreign language teachers were hired. According to 2017 data, over the past three years, 652 entrants were admitted to foreign languages in 47 districts of the Republic of Karakalpakstan, Kashkadarya, Navoi, Namangan, Samarkand, Syrdarya, Surkhandarya, Fergana and Tashkent regions. recorded.

Significantly, new, unique approaches to teaching a foreign language to schoolchildren have been chosen. In particular, along with language learning, the children got acquainted with the culture of the people whose language is being studied in comparison with our national values and traditions. The textbooks also include examples of Uzbek and world literature, which serve to form a culture of reading in children.

The introduction of advanced pedagogical and new information technologies in education not only increases the effectiveness of teaching, but also plays an important role in educating an independent and logical thinking, well-rounded, mature, highly spiritual person through the practical application of scientific achievements.

Today, there is a growing interest in the use of interactive methods and information technology in education, in the learning process, in the study of foreign languages, in the classroom. The peculiarity of this is that in traditional education, students are taught only to acquire ready-made knowledge, while the use of modern technology teaches them to search for their knowledge, study and think independently, analyze, and even draw their own conclusions. In this process, the teacher creates conditions for the development, formation, acquisition and upbringing of the individual, and at the same time performs the function of management, direction.

In particular, "Brainstorming", "Thought Attack", "Networks" method, "Syncway", "BBB", "Fifth plus", "6x6x6", "Debate", "Role play", FSMU, "In small groups modern interactive methods such as "work", "Step by step", "Zigzag", "Saw", "Give me a word", "Wheel" are used effectively.

In the education system, foreign language teaching focuses on teaching students to think, understand the opinions of others and express them orally and in writing, and the development of an independent-minded, well-educated literate person plays a key role. Due to the specificity of the foreign language studied in the process of teaching foreign languages, the way of life, cultural creativity of the Uzbek nation and its rich historical heritage are studied in harmony.

So, the large-scale reforms being carried out at all stages of the education system in our country, the creation of conditions to enrich the quality of education, broaden the horizons of students, master the achievements of modern science and technology, the use of educational technologies, national, universal values. creates the basis for the formation of In turn, the state provides teachers with sufficient benefits and conditions, and provides effective use of the experience of developed countries.

Advanced pedagogical and new information technologies are effectively used in the learning process, in the acquisition of foreign languages.

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