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PEDAGOGICAL BASES OF THE ORGANIZATION OF METHODOLOGICAL WORK IN PROFESSIONAL COLLEGES

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ABSTRACT

In this article given information about the organization of methodological work in vocational colleges, the improvement of the educational process, the deepening of the content and quality of education. The scientific basis of methodological work is the training of well-rounded, qualified specialists as a result of improving the educational process in the system of secondary special, vocational education.

KEYWORDS: *Methodical Work, Education, Teachers, Engineers - Pedagogues.*

INTRODUCTION

Implementation of the tasks set in the education system today and the issue of training qualified specialists requires the introduction of the most modern forms and methods of educational work in secondary special vocational education institutions and a new approach to the educational process. The effective organization of the educational process in the newly established vocational colleges depends in many respects on methodological work.

MATERIALS AND METHODS

The main purpose of the organization of methodological work is the pedagogical preparation of teachers and engineers-pedagogues for the daily educational process. Methodological work lays the foundation for the successful implementation of daily educational work. It is necessary to provide methodological assistance in teaching modern methods and forms of teaching, best practices and the application of the latest achievements of science in the teaching process, because the main problem in the training of professionals is the rapid change in the requirements for the specialist and the disparity in the fact that the teaching staff is not fully capable of implementing these requirements.

Educational and methodological work in vocational colleges requires the organization in order to improve the educational process, deepen the content and improve the quality of education.

Improving the quality of training is in many respects related to the effective organization of methodological work, scientific and methodological support of the educational process. It follows that teachers, engineers, educators and foremen working in professional colleges, managers need to study the main issues of the content of methodological work and its organization.

Methodological work is based on the achievements of science and advanced pedagogical experience, as well as the development of the creative potential of the teacher, his professional skills, and, ultimately, it is necessary to understand the set of interrelated pedagogical activities that allow to increase the level of education of students. The scientific basis of methodological work is the training of well-rounded, qualified specialists as a result of improving the educational process in the system of secondary special, vocational education,

The methodological work carried out in educational institutions plays an important role in their development into competitive, mature.

One of the issues of scientific and methodological support of the educational process is the issue of improving the content of education. Because the content of education is a curriculum, programs, government documents, and this goal can be achieved as a result of their improvement and full implementation, this issue is the main in methodological work.

RESULT AND DISCUSSION

The activity of engineers-pedagogues of the educational institution is not limited to the provision of theoretical and practical knowledge, ie teaching, individual work with each student in their work, independent work on themselves, working with a group of students, carrying out organizational work on their subject, organizing and equipping classrooms, laboratories, training workshops, working with parents, participating in the work of methodological commissions on subjects, and so on.

Engineer-educators must work tirelessly at all times to work with a group of students, organize their work, and achieve the intended goal, for this it is necessary for them to increase and improve their knowledge. This is because the knowledge they receive in higher education is not enough.

It is based on methodological work, research, creation. Therefore, in organizing their independent work from pedagogical engineers, it is necessary to organize them on a scientific basis.

The structure of methodical work of professional colleges is as follows:

- Improving the ideological, political, pedagogical and professional skills of engineers and teachers of educational institutions;
- Improving the content, form and methods of education and upbringing of students in accordance with the requirements of the times;
- Ensuring and generalizing the unity of education and mutual unity in vocational training;
- study, generalization and application of advanced pedagogical, industrial and scientific-technical achievements to improve the educational process;
- study and implementation of guidelines for the implementation of scientific and methodological work.

The main purpose of such work is to improve the quality and efficiency of the pedagogical process by improving the professional and pedagogical skills of managers, teachers and pedagogical engineers.

The task of methodological work in professional colleges is as follows:

- Organization of educational and methodical work on the basis of state educational standards;
- Improving the spiritual and educational level, pedagogical skills and professionalism of the teaching staff of the educational institution;
- Improving the content, form and methods of education of future professionals on the basis of modern requirements:
- Ensuring the unity of education in the process of teaching students, the interaction between professional training;
- In-depth study, generalization and application of advanced pedagogical and industrial experience, scientific and technical achievements in the educational process;
- providing the educational process with new didactic materials and teaching aids;
- education - improving the professional skills and pedagogical skills of educators, etc.

Scientific-methodical work is an integral part of the activities of engineers and teachers, the implementation of which must be performed by all pedagogical partners of the educational institution.

The organization of pedagogical activity on a scientific basis is a measure of methodological and organizational complexes aimed at improving the working conditions of students, engineers and teachers, the organization and methods of teaching, the application of scientific and technical achievements, increasing the efficiency of the educational process.

CONCLUSION

In conclusion, it is a fact of life that does not require proof that the performance of the tasks assigned to professional colleges depends directly on the teachers. The rapid development of science and technology, the widespread introduction of advanced production technologies in practice, requires teachers to increase the effectiveness of lessons and extracurricular activities,

rationally using the factors that activate the learning activities of students. This requires the organization of methodological work in professional colleges in an unconventional way on the basis of modern requirements.

Also, the creation of socio-political, legal, psychological and pedagogical conditions for the thorough development of educational and vocational programs, the modernization of the content of vocational education, taking into account the regional characteristics of the labor market, is a key requirement today. One of the main tasks is to connect the system of training and education of junior specialists with the requirements of the ongoing reforms in society, the process of renewal, to raise the level of educational services to this type of education, to improve the knowledge and quality of training.

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