THE IMPORTANCE OF INTERACTIVE GAMES IN ENGLISH LANGUAGE TEACHING AND THEIR IMPACT ON THE TEACHING PROCESS

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ABSTRACT

In this article was given information about the full use of interactive methods in teaching English, peculiarities of the process of pedagogical cooperation, the main basis of pedagogical technology, in English, each lesson, topic, specific technology of the subject, the need to pre-design the teaching process, and how to create a technological map of the lesson in appearance or form.

KEYWORDS: *Interactive Methods, Pedagogical Cooperation, Teaching Process, Technological Map, Information Technology.*

INTRODUCTION

The interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process in the educational process is growing day by day. One of the reasons for this is that while traditional education has so far taught students to acquire only ready-made knowledge, modern technology teaches them to search for the knowledge they have acquired, to study and analyze it independently, and even to draw their own conclusions. The educator creates conditions for the development, formation, acquisition and upbringing of the individual in this process, and at the same time performs the function of management, direction. In the learning process, the student becomes the main figure.

Innovative technologies are innovations and changes in the pedagogical process and the activities of teachers and students, the implementation of which is based on the full use of interactive methods.

Interactive methods are called collective thinking, that is, methods of pedagogical influence, which are an integral part of the content of education. The peculiarity of these methods is that they are carried out only through the interaction of educators and students.

The process of such pedagogical cooperation has its own characteristics, which include:

- forcing the student to think independently, to create and to research, not to be indifferent during the lesson;

- Ensuring that students have a constant interest in knowledge in the learning process;

- to strengthen the student's interest in knowledge independently, creatively approaching each issue;

- The organization of constant joint activity of the teacher and the student.

According to teachers, researchers, practitioners studying the problems of pedagogical technology, pedagogical technology is only related to information technology, and improving the effectiveness of teaching that needs to be applied in the teaching process - the use of the teacher's technological tools, computers, distance learning, or a variety of techniques.

We believe that the most basic foundation of pedagogical technology is that it depends on the technology chosen so that the teacher and the student can work together to achieve a guaranteed result from the set goal, that is, in the process of teaching, each educational technology used to achieve a guaranteed result on purpose can form a collaborative activity between the teacher and the student, if both can achieve a positive result, in the learning process, if students can think independently, work creatively, research, analyze, draw their own conclusions, evaluate themselves, the group, the group and them, and the teacher is able to create opportunities and conditions for such activities, which is the basis of the teaching process.

Each lesson, subject has its own technology of the subject, that is, pedagogical technology in the learning process is an individual process, it is a goal-oriented, pre-designed and guaranteed pedagogical process based on the needs of the learner.

MATERIALS AND METHODS

In English, it is up to the teacher and the student to choose what technology to use to achieve the desired result. Because the main goal of both parties is clear: to achieve a result. Depending on the level of knowledge of students, the nature of the group, the technology used, for example, to achieve the result, you will need to work with a computer, but you will need film, handouts, drawings and posters, various literature, information technology. It depends on the teacher and the student.

In addition, it is necessary to design in advance in the teaching of English, in the process of which the teacher considers the specifics of the subject, place and conditions,

Improving the effectiveness of education - the most important thing is to take into account the technological means of the teacher, the ability and needs of the student, as well as the ability to organize collaborative activities.

Only then can the desired guaranteed result be achieved. In short, the student needs to be brought to the center of learning. It is important for the teacher to be able to see each English lesson as a

whole and to design the future lesson process in order to visualize it. In this case, the teacher creates a technological map of the future lesson for each subject, the subject taught for each lesson, based on the nature of the subject, the capabilities and needs of students.

Creating such a technological map is not easy. Because for this, the teacher must be aware of pedagogy, psychology, private methodology, pedagogy and information technology, you will also need to know a lot of techniques, methods. The color of each lesson depends on the projected technological map of the lesson, which is carefully thought out in advance. The form or form of the technological map of the lesson depends on the experience, goals and will of the teacher. Whatever the technological map, it should reflect the course process as a whole and clearly reflect the clearly defined purpose, task and guaranteed result, the technology of organization of the course process.

The structure of the technological map saves the teacher from writing an extended syllabus of the lesson, because such a map reflects all aspects of the lesson process.

RESULT AND DISCUSSION

In English, every subject of the subject taught by the teacher of English, the technological map created for each lesson, allows him to imagine and understand his subject as a whole (for one academic year), the beginning of a holistic learning process helps them to see the results to be achieved, starting with the goal. In particular, the technological map can be structured based on the student's ability and needs to bring him or her to the center of learning as an individual. This leads to better and more in-depth teaching of English compared to other subjects.

In the process of teaching English, students are treated as individuals, the use of various pedagogical technologies and modern methods allows them to think independently, freely, to research, creative approach to each issue, a sense of responsibility, conducting research, analysis, effective use of scientific literature, and most importantly, strengthens their interest in reading, science, pedagogue in his chosen profession. Achieving such a result in an English class requires the use of innovative and information technologies in the learning process in practice.

They are very diverse. Modern methods used in the teaching process, or technological trainings that help to increase the effectiveness of teaching, help students to develop logical, intellectual, creative, critical, independent thinking, helps them develop their skills, become competitive, mature professionals, and nurture the professional qualities that professionals need.

CONCLUSION

From the above, it can be said that the use of new pedagogical technologies in teaching English makes the teaching process even more interesting, ensures the interest of students in science and language, as well as the development of mature personnel for the great future of our country.

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