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## FOLKLORE AS A CRITERION OF SPIRITUAL AND MORAL DEVELOPMENT IN THE FORMATION OF THE PERSONALITY OF PRESCHOOL CHILDREN

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### ABSTRACT

*This article deals with upbringing a young generation on the basis of a comprehensive, harmonious, healthy lifestyle as one of the pressing challenges of today, and the use of rich, national, cultural, historical traditions, customs, and universal values and moral and ethical standards in the upbringing of young people.*

**KEYWORDS:** *Adolescence, Healthy Living, National, Cultural, Customs, Universal Values, Spiritual, Moral, Educational, Historical, Spiritual Heritage, Belief.*

### INTRODUCTION

Every nation across the world has its own national religion and values, and on the basis of these values in different socio-economic systems emerge genres of folklore in a new form and content, expressing the desires, joys and concerns of the people. As long as there is a nation, members of that nation are used to create, reflect their heart, love and life experiences in their oral and written work. The patterns created by the people determine the place of this nation and the people in the spiritual development of society.

In the era of globalization and technology, the spiritual and moral upbringing of the individual, especially preschool children is the main criterion of state policy. To approach the development of a person correctly, it is necessary to know the nature of the person, his structure, his behavior and the means of influencing him.

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## MATERIALS AND METHODS

One of the features of the process of spiritual and moral education in the system of preschool education is a pedagogical process organized for the purposeful formation of the personality of preschool children in the process of spiritual and moral education, which allows regular and systematic influence on the individual. Indeed, the process of spiritual and moral upbringing involves two interrelated activities, in which the child's spiritual consciousness is formed, emotions are developed, and moral habits necessary for social life and serving social relations are formed. In the process of upbringing, to develop not only the consciousness but also the feelings of the child, in order to develop their moral skills and habits that meet the moral requirements of society, the consciousness of preschool children (during lessons) and will (outside activities) in the process of managing behavior) is systematically and systematically affected. In the process of shaping the spirituality of preschool children, it becomes difficult to achieve the goal if any of these (consciousness, emotions, will) are ignored. Therefore, spiritual and moral education is called a consistent and complex process.

Another feature of the spiritual and moral education of preschool children is the multifaceted process of education, which is organized on the basis of internal and external (subjective and objective) factors that serve to illuminate the essence of the educational process. Subjective factors express the inner needs, interests, life relationships of the individual, and objective factors create the conditions for a person to live, form, positively solve life problems.

The most important goal of modern preschool education is to bring up, socially and pedagogically support the spiritually and morally mature, physically healthy, responsible, creative, enterprising, harmoniously developed citizen of the Republic of Uzbekistan. This is reflected in the "Concept of continuous Spiritual Education" adopted by the president of the Republic of Uzbekistan with the aim of ensuring the implementation of the resolution No. PD-4307 "On additional measures to improve the effectiveness of spiritual and educational work" on May 3, 2019 as well as educating young people to independent life as active citizens.

The fifth chapter of the concept provides for the implementation of continuous spiritual education in the system of preschool education, the development of positive behavioral motives of children from this period on the theme of "Uzbekistan is my homeland!" to form of a sense of respect for the symbols of the state, and moral qualities such as courage, enthusiasm, national pride, determination, entrepreneurship, shame, contentment, diligence, and using fairy tales, myths, legends, epic, proverbs on the theme "child is dear, manners are more dear to him" focused on the formation of spirituality and moral qualities of children, the development and implementation of specific methodological developments for educators of preschools and parents of children has been identified as one of the important tasks of today.

## RESULTS AND DISCUSSIONS

Today, the increasing incidence of preschool education as a part of spiritual and moral education and its components is caused by a number of factors that are observed worldwide:

- the growth of the requirements for the level of spiritual and moral upbringing of specialists in the field of preschool education for successful activity in the social space in a changing, multifunctional, modern environment with a high rate of development;

- professionalism for progress in all spheres of public life and moral foundations of communicative processes; excessive and diverse cultural and artistic realities, at the same time developing in harmony with continuous flow of information, increasing demand for preschool education, their uniqueness and versatility;
- the ineffectiveness of the process of teaching high samples of spiritual and moral education to children of preschool age through samples of folk oral creativity, inconsistency of reflections, views on the line of striving for perfection as a specialist and a person;
- the need to establish, manage, support the process of spiritual and moral education of the growing younger generation in such conditions is realized through certain factors

The analysis of these factors shows that in moral education of preschool children, it is necessary to use more extensive samples of folklore of the people.

Fiction in the historical genre, which is an integral part of spiritual culture, reflects the past, sorrows, joys of the nation and the way of thinking. While the predominance of the ideas of love and mutual compassion in the works of this genre has a positive significance in the life of the nation, the predominance of inhuman ideas, superficial coverage of the past leads the nation to ignorance and self-delusion. There are priorities in the spiritual and moral education of preschool children and increase its effectiveness, and ensuring, developing and improving their solutions is an important factor in educating a spiritually and physically healthy generation. These priorities can be classified as follows.

- Ensuring continuity in the spiritual and moral education of preschool children;
- to inculcate the essence of universal and national values in the content of preschool education, taking into account the age characteristics of children;
- taking into account the world best practices in the field of preschool education, study and wide implementation of ideas specific to the mentality of our country;
- to achieve the improvement of the content of preschool education plans, curricula and methodological manuals in accordance with the requirements of the period, in accordance with our national values;
- organization of pre-school educational process on the basis of new educational-methodical complexes and innovative educational technologies based on our national values;
- extensive use of the rich spiritual heritage, intellectual potential and universal values of the people in ensuring the effectiveness of the preschool education system;
- creation of a new concept of cooperation between the organization of preschool education and all social institutions of society in the upbringing of a spiritually and morally harmoniously developed generation.

Spiritual and moral upbringing of preschool children, pedagogical study of educational results is an important criterion in the upbringing of a spiritually and physically healthy, perfect person.

## CONCLUSION

In short, to create a special program of pedagogical and psychological study of the spiritual and moral, harmoniously developed generation and its results are based on today's requirements;

determine the methodological basis; determination of the content and principles of our national values, including the examples of folklore; selection of effective methods; analysis, drawing conclusions, clearly defining ways of making recommendations is one of the current problems facing the science of preschool education pedagogy.

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