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**INNOVATIVE APPROACH AND STATE TRAINING PROGRAM "FIRST  
 STEP" IN THE IMPLEMENTATION OF THE PROCESS OF  
 PRESCHOOL EDUCATION AND TRAINING**

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**ABSTRACT**

*The article examines the existing problems in the preschool education system, ongoing reforms aimed at solving these problems, and the importance of the state program "First Step". The advantages of organizing classes based on interactive methods in PEO are shown.*

**KEYWORDS:** *Preschool Education, Preschool Age, Reforms, Education, Continuous Education, Pedagogical Process, Science, Interactive.*

**INTRODUCTION**

It cannot be exaggerated to say that the system of preschool education is the most important period of the most important link in the formation of personality. Because, although this age of upbringing coincides with a short opportunity of a person's life, during this period the child will understand and learn many percent of what he has learned all his life. This period serves as the foundation for future life.

So, what are the problems in this system, which deals with the education and training of the child in an important period of his life, and how are they solved? What news is being watched in the industry? What to expect from the reforms?

At this educational stage, which is considered important in the life of the child, there are several issues that need to be solved and found a solution. Including:

- \* Full coverage of preschool children in preschool institutions;
- \* To organize the educational process in preschool institutions in a way that can meet the modern requirements;
- to ensure the passage of training in an interactive way, interesting.

The field of preschool education is the primary component of the system of continuous education, which in all respects plays an important role in the preparation of a healthy and harmonious person for school. Therefore, systematic work is being carried out in our country to further develop this sphere, to create all conditions for our children. At the same time, the contribution of not only the state, but also non-state educational institutions to the coverage of children in preschool institutions is significantly increasing.

In general, it is noteworthy that since the establishment of this ministry, preschool education institutions have increased from 5 211 to 8 104 units, the level of coverage of children from 27.7% to 61.8%.

The pedagogical process aimed at ensuring the comprehensive development of preschool children should be simple, suitable for age groups and colorful. The successful implementation of educational and educational work will depend on the correct Organization of the pedagogical process in pre-school educational institutions, each type of activity. Defining the worldview of children in all aspects, both physical and spiritual, as well as spiritual formation and development issues as the main goal in the lessons is considered one of the main tasks facing the current educators.

Sufficient material, technical and methodological and methodological assistance is provided by state organizations to educators in the implementation of these tasks. For example, the program "first step" for the new pre-school education sector, which is being implemented since 2018, is based on state requirements and all preschool institutions in the Republic are introduced to this program. The package of documents, which includes the state and program requirements, has been delivered to Mus in all regions. In addition, for the first time in Uzbekistan, thematic planning programs were distributed to everyone.

The basic principle of this program, which is called the "first step", is the first steps of young children who are already involved in the educational process.

The main tasks of the program " first step" :

- To determine the requirements for the development, content and quality of education and training of preschool children;
- To provide education to children on the basis of national, universal and spiritual values, to introduce effective forms and methods of development;
- Implementation of pedagogical and modern information and communication technologies in the educational process;
- to ensure effective integration of Education, Science and production for the purpose of targeted and quality training of personnel.

In general, it has been shown that state students should develop small and school-age children in five directions.

<b>The main area of development of children</b>	<b>Areas of small scale development</b>
1. Physical development and formation of a healthy lifestyle	<ul style="list-style-type: none"> <li>➤ the major motorist interest</li> <li>➤ fine motor oil</li> <li>➤ sensamatarika application</li> <li>➤ healthy lifestyle and safety</li> </ul>
2. Socio-emotional development	<ul style="list-style-type: none"> <li>➤ The concept of "I"</li> <li>➤ Emotions and their management</li> <li>➤ socialization,</li> <li>➤ Communication with adults and peers</li> </ul>
3 Speech, communication, reading and writing skills	<ul style="list-style-type: none"> <li>➤ speaking and speaking</li> <li>➤ reading skills</li> <li>➤ tiny fingers motorikasi of fingers</li> </ul>
4. Development of cognition process	<ul style="list-style-type: none"> <li>➤ intellectual-cognitive skills</li> <li>➤ elementary mathematical skills</li> <li>➤ research-cognitive and effective reflexive activity</li> </ul>
5. Creative development	<ul style="list-style-type: none"> <li>➤ the artistic challenge of imagining the world</li> <li>➤ creative abilities-artistic artistic talent</li> </ul>

Tirib it develops five directions, the child 4 to compensation:

- \* The sphere of "physical development and formation of a healthy lifestyle" competences;
- \* To the sphere of" socio-emotional development " competences;
- \* Competences in the field of" speech, communication, reading and writing skills";
- \* To the sphere of" development of the cognitive process " compensation;
- The sphere of "creative development" will have compensations, that is, they are motivated to go to the 1st grade and are ready for school education.

The process of acquiring knowledge on the basis of the program lies in the development of games through. In children, such concepts as knowledge acquisition, creativity, social orientation develop, a healthy lifestyle is brought up, and they begin to understand how to behave in a social environment. Educating preschool children as inquisitive, active, initiative, free-thinking, observant, healthy is an important task facing parents and educators. The organization of classes based on advanced pedagogical technologies, specific to the modern requirements, using all-round methods of activity of children-interactive methods, is considered to be a very effective factor.

Interest, attention and demand for increasing the effectiveness of education using interactive methods, innovative pedagogical and information technologies in the educational process are increasing day by day.

The significant aspect of the use of pedagogical technologies in the process of education is the breadth of the possibility of carrying out the education that develops the individual.

When modern technologies are used, educators should pay attention to the fact that they seek the knowledge they possess, independently study and analyze it, and even draw conclusions themselves. The pedagogue creates conditions for the development, formation, acquisition and training of knowledge of the individual and team in this process.

- ✓ At the present stage of development of the educational system, intensive changes are taking place in preschool education, which is considered its first tier, and they are manifested in the following:
- ✓ the basis of pre-school education institutions ' activities is being improved;
- ✓ up to now, educational institutions are moving to new types of financial and economic activity schools; a network of non-public pre-school educational institutions is being introduced; advanced technologies of education are being introduced; improving the system of professional development of employees; alternative forms of preschool education institutions on the basis of term groups are being introduced (on the basis of the "Ilm Road" short-term program) ; investment projects with the participation of financial institutions are being implemented; innovation and experience-testing works in preschool education institutions are being significantly improved.

Today, the rational use of new pedagogical technologies in pre-school education creates favorable conditions for linking education to education, integrating both in terms of structure and content, embodying educational activities, sending them to independent thinking. The lessons conducted on the basis of pedagogical technology become spiritually mature, harmonious personalities, thinking independently of the younger generation. Therefore, in the educational process in educational institutions, the importance and role of modern teaching methods-interactive methods, innovative technologies - can not be overemphasized.

Innovation (English innovation - introduction of innovation) - means changing the internal structure of the system. Innovation is of urgent importance and new approaches formed in one system.

Pedagogical technology is implemented on the basis of a systematic approach to education, and attention is paid to the age, spirit, outlook, knowledge, level of activity, purpose, direction, content, forms, methods of education and training of the educator. The organizer of this process of the educator, the basis of his activity as a creative person, is his knowledge and skills, the ability to influence the interest and aspiration of the child using technical means, the support of methods that serve the child Faux, the ability to achieve guaranteed results.

In conclusion, a number of reforms are being carried out in the pre-school education system, which is aimed at serving the interests of children and teachers, as well as improving the quality of preschool education.

The basis of all things in the state educational program" first step "and the varativ programs" the way of knowledge " is a social approach, that is, in the center of attention - the child and his interests stand. Pedagogical parents, pedagogical content, the child himself and, of course, social partners, such as society and the state, should organize a social environment.

The fact that the interactive techniques used by the educator in the course of the lessons are not only to increase the interest of the children, but also to the extent that they meet their needs, constitute an important basis for improving the quality of preschool education.

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