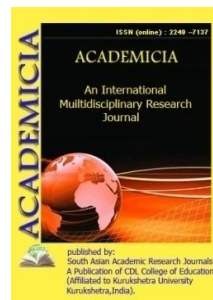


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**THE IMPORTANCE OF TEACHING ENGLISH TO CHILDREN IN
 PRESCHOOL EDUCATIONAL INSTITUTIONS**

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ABSTRACT

This article deals with the process of teaching of foreign languages, especially English, in preschools on the basis of innovative advanced methods. The views of methodologists about the game is discussed as well. Description of games of an interactive nature that motivate the child to successfully master the English language is considered too.

KEYWORDS: Foreign Languages, Preschool Education, Modern Educational Programs, English, Speech Exercises, Healthy Development, Orally, Knowledge, Young Learners, Pronunciation.

INTRODUCTION

I.A.Karimov's book "High spirituality is an invincible force" states: "Education is inseparable from upbringing, and upbringing is inseparable from education - this is the Eastern outlook, the Eastern philosophy of life." [1].

At present time in the field of preschool education, home-based kindergartens and a network of "kindergarten-school" are developing as well. From this point it is known in Uzbekistan there are many groups that teach children foreign languages, choreography, fine and musical arts, rhythmic and artistic gymnastics, computer literacy.

In particular, in 2014, a program called "We are friends with the English language"[5] to teach the first English lessons to children in preschool education was developed and delivered to all institutions. Today, there are more than 4,833 English language clubs in preschools in the country[4].

To create conditions for the comprehensive intellectual, moral, aesthetic and physical development of children, on the initiative of President Shavkat Mirziyoyev, a resolution was

adopted on measures to further improve the system of preschool education in 2017-2021. Implementation of the decision as one of the main priorities of state policy will provide an integral and step-by-step development path for further reform of the system of continuing education of the republic[7].

Therefore in accordance with the decree of September 30 2017 year “On measures to radically improve the management of the preschool education system” and the resolution “On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan” created a new system in this area.

- Further improvement of the preschool education system;
- strengthening the material and technical base;
- expansion of the network of preschool educational institutions;
- provision of qualified teaching staff;
- radically improve the level of preparation of children for school education
- introduction of modern educational programs and technologies in the educational process;

According to Methodists, teachers’ assessments and support are very important for preschools. It is required from English language teachers to have skill, strong knowledge, potential and patience. They must be fluent in English and psychologically able to communicate with children as well. Doubtless, it is the task of the educator to be able to engage young learners through didactic games, to organize the game properly and to develop the skills of collaboration[3].

Today the main purpose of teaching English in preschools is to teach this language orally for children of preparatory age. This ensures that children learn English perfectly and prepare them successfully for school. Therefore, in the process of teaching children English, it is advisable to collect language materials that are familiar to them, in consideration of their psychological aspects, through the active learning we can involve children’s attention.

In order to achieve this process we should to provide environments that appeal to all their senses, including visual, auditory, kinesthetic and tactile. Learning such activities is possible to realize through chants, songs, rhymes, dances, games, videos and others.

For example, following the opinions of instructors when learning a new word in class, children might first: hear the word in songs or chants; repeat the word in singing alone or they can recognize some letters and produce the new words.

It is important to note, that play is a very significant part of what life means to children at the stage of their development. Teachers should promote learning English through play as much as possible. The most exciting ways children learn are the games with flashcards, competitions, races that encourage active learning and help to develop social skills.

Obviously, the language materials taught in this task are carried out through games, songs, poems and drawings that are interesting for children’s parents will have to learn to talk about their professions, about themselves and their families, to do speech exercises, to sing poems and sing. In this way, conducting English lessons has an effective impact on the healthy development and upbringing of children. Wherein, we shouldn’t forget about the creativity and imagination that

are part of their learning process controlled by the teacher. And we should allow them to go further and use their own idea[6].

Mentioned above, a form of effective teaching of preschool children is play. According to T.L. Alekseeva, a well-known Russian English teacher and methodologist considered that in order to participate in games in English classes for children, the teacher must be able to organize various games and arouse children's desire to express themselves in English, or at least how to speak English. During the game, children will need to be polite to each other in pairs or group games, thank each other for their participation in the game, help each other in situations or when necessary, and teach solidarity. These games have a positive effect on the psyche and upbringing of children[2].

These are forms of greeting, farewell, and apology (Good morning, Good afternoon, Good evening, Good night, Good bye, Excuse me): words like thank you, please, sorry, sorry (Thank you, please, I am sorry,). As children memorize these words, they can then use these words in active play in everyday life[4].

It is fair to say that the use of common games between English and American children in English lessons is similar to our own children's play. Thus, they develop a sense of goodwill towards all the children of the planet and the similarities of the children of the world. It means that developing social skills is also very important while learning language. Because children need to learn to socialize with each other, showing some important values as respect and sharing[2].

In this way, children participate in games with great interest and like to pronounce words. For example, to pronounce the words "a cat" and "a map" clearly, the children are encouraged to pronounce them clearly 2 or 3 times after the word, and then the sequence continues in the same way. We can control the movement of the tongue, lips, etc. when they pronounce a word only after showing them the movements of the tongue and lips. We encourage them to imitate and pronounce it later. Only our pronunciation, ways of using the organs of speech, and the formation of the desired sounds can be a shining example.

CONCLUSION

In conclusion, it should be noted that the appropriate organization of English lessons in preschool education helps to fulfill educational tasks and prepare children for school. Through the playing games, children learn language and it is impossible to develop or expand their vocabulary. We must take into account that all over the world, learning foreign languages, especially English, is one of the great important strategy to our children.

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