

TYPES OF PERSON-CENTERED LEARNING TECHNOLOGIES AND INNOVATIVE FORMS, METHODS AND TOOLS

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ABSTRACT

Article written about types of person-centered learning technologies and Innovative forms of education. Also in this article mentioned about Innovative methods and Innovative tools used in the educational process. Webinar technologies and their application in the educational process and Development of training projects.

KEYWORDS: *Person, Education, Person-Centered Education And Its Types, Innovative Forms Of Education, Innovative Methods, Innovative Tools, Educational Projects, Portfolio, Student Portfolio.*

INTRODUCTION

Types of person-centered learning technologies. In the context of globalization, education plays an important role in the full development of the individual, in the formation of perfection and the qualities of a qualified specialist. Today's fast-paced period requires equipping students with both short-term and sound information, creating the necessary conditions for them to master the basics of various disciplines. In modern conditions, the educational process needs to focus on the development, socialization of the individual and the development of independent, critical and creative thinking skills. Education that is able to demonstrate these capabilities is called person-centered education. [1]

Person-centered education is education aimed at developing the student's personality, characteristics and abilities, taking into account the strategy of thinking and action.

This means that the learning environment is adapted to the student's abilities. According to him, the educational environment, pedagogical conditions, the whole process of education and upbringing means the realization of the student's personal potential, the development of abilities, ensuring personal development, enrichment of thinking and worldview.

This type of education serves to develop in students such qualities as independence, initiative, responsibility, as well as the ability to think independently, creatively and critically. In

organizing this type of education, teachers are required to treat each student as individually as possible, to respect and trust him. On the other hand, the participants of the person-centered learning process express the need to create a favorable pedagogical environment for mutual learning in the form of teacher-student or student-student, student group, student community, personal development. The educator must strictly adhere to a number of conditions when using person-centered learning in the learning process. [2] These requirements include:

- be able to see each student as an individual;
- Respect for the student;
- Accurate assessment of the student's mental state;
- take into account the wishes and interests of the student;
- be tolerant of each student;
- Confidence in the student's strengths, abilities and aspirations;
- creating a comfortable learning environment for each student;
- creating opportunities for students to work independently or in small groups;
- To teach students to independently monitor their activities, to determine the effectiveness of their activities, to analyze the factors of success and the consequences of mistakes;
- not to put pressure on any student in the educational process;
- not to highlight the shortcomings of the individual student;
- If the student is not able to acquire knowledge, if there is a case of misbehavior in the learning process, then without making a firm conclusion, to determine the reasons for this;
- Eliminate situations such as inability to assimilate knowledge of the student, without damaging the dignity and pride of the student, based on the identified reasons;
- create an "environment of success" for each student in the learning process;
- to help each student to succeed in education;
- To develop the student's abilities, to help him develop as a person.

Person-centered education does not adapt to the student's education system - the ability of each student to earn the respect and trust of a teacher, but, on the contrary, takes into account his individual characteristics and creates the necessary conditions for his full development and personal development. This type of education should create the necessary conditions for students to develop themselves, to learn independently, to fully express their inner potential and abilities, to increase their cognitive activity. Students will be able to take a creative, critical approach to the learning process in the process of person-centered learning, to promote new ideas, to justify them, to defend their ideas, to find effective solutions to problematic situations, to acquire skills. The use of various active methods by the teacher in the educational process, which have an innovative character, serves to develop students, to further develop their abilities. [3] In particular:

- Problem research;

- Carrying out small researches;
- Debate; - debate;
- Heuristic conversation;
- work in small groups, etc.

In organizing their lessons, teachers should pay special attention to ensuring that educational information is based on the knowledge, skills, abilities and experience of students, so that they have the opportunity to be interested, to think, to be creative. [4] In the educational process, teachers:

- Effective, purposeful use of various forms, methods, tools and technologies;
- giving students the opportunity to independently choose methods for completing homework;
- Ensuring that students work in pairs, small groups and in groups;
- Focusing on the design of lessons not only improves the quality of teaching, but also increases its effectiveness.

In conclusion, the most important thing is that educators should pay attention to the fact that the lessons are not only informative, but also developmental. It is also important to allow students to express themselves independently (albeit incorrectly) on a topic that is being discussed, in any case, to teach them to think.

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