

TEACHING AND ORGANIZING LESSON PROCESSES IN PRIMARY SCHOOLS WITH THE CURRICULUM

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ABSTRACT

The Cluster method is one of the interactive methods used to learn word groups in elementary school mother tongue classes. The word cluster means a link. Clusters can be used in the motivational, awareness, and reflection stages of a lesson. This method is a structure that allows you to think about the relationship between different ideas. This method allows students to master the topic. The cluster system unites the entities, each of which operates separately, around a common goal, and at the same time, each entity operates on the basis of a private interest based on a common goal. One of the interactive methods used to learn vocabulary in elementary school mother tongue classes is the cluster method. The word cluster means a link. Clusters can be used in the motivational, awareness, and reflection stages of a lesson.

KEYWORDS: *Primary School, Teacher, Clusters, Training.*

INTRODUCTION

In independent Uzbekistan, on the basis of the "National Training Program" and the Law "On Education" comprehensive training of primary school teachers and their continuous improvement in accordance with modern requirements is an integral part of the reform of the education system. and is a priority of the state as an integral part. Indeed, the sharp increase in the volume of information due to the rapid development of science and technology has led to a high level of pedagogical and professional skills for the primary education system, which is the main foundation of continuing education. Requires the training of creative teachers. [1]

The ongoing educational reforms in our country, in contrast to traditional forms of education, have developed effective forms and methods of organizing the educational process in the primary education system, which serves to ensure the formation and development of young people as harmoniously developed individuals. Output allows the creation of scientific views, pedagogical theories and didactic materials that lead to the optimization of the pedagogical and psychological foundations of education for children of primary school age. [2]

The Concept of Higher Education of the Republic of Uzbekistan defines the responsibilities of a specialist as follows: they must be able to clearly imagine their social and cultural aspects. ” These ideas apply to teachers as well. Because the radical changes taking place in our society, our entry into the market requires not only professional knowledge, but also economic, legal and technical knowledge of the teacher. It is also important to focus on the primary school teacher.

Textbooks, manuals, methodical recommendations, methods and mechanisms of organization of the educational process, created on the basis of the ideas recognized in the concept of primary education, the effectiveness of education in primary school, depends on innovative ideas and tools of teaching, of course. However, it should be noted that in this pedagogical process, the role of an elementary school teacher with high pedagogical skills and professional knowledge, who can create problem situations during the lesson and suggest solutions, is of particular importance. If the primary school teacher focuses more on the fundamental foundations and general laws of the natural and social sciences, their role and importance in human society, the differential aspects of education, the primary school teacher - a set of psychological knowledge, armed with methods, factors and tools to increase the effectiveness of education, with a thorough knowledge of the scientific and theoretical foundations of mathematics, mother tongue, nature, human and social education, based on the age (physiological and psychological) characteristics of the child focuses on teaching general aspects, i.e., integrative learning. In addition, the primary school teacher is able to control the child's orientation of the elements of play activities to educational activities, to feel responsible, to make the right decisions in some problematic situations, to plan time, to teach students he is also an educator responsible for the formation of the qualities of attention to the wishes, as well as the vision of a promising future, appreciating goodness. Another important quality of an elementary school teacher is that he organizes educational activities on the basis of the interdependence of primary and secondary education and the principles of interdependence of primary education. [3]

One of the interactive methods used to learn vocabulary in elementary school mother tongue classes is the cluster method. The word cluster means a link. Clusters can be used in the motivational, awareness, and reflection stages of a lesson. This method is a structure that allows you to think about the relationship between different ideas. This method allows students to master the topic. The cluster method can be used to work with students individually and in groups.

These techniques play a key role in filling the gaps in student learning. In a cluster, keywords, phrases, or sentences are written on a class board or large sheet of paper, and the keywords are linked according to the relevance of the language event. All students must be involved in creating a cluster, if it is done with the class on a board or large sheet of paper.

A cluster is a combination of homogeneous elements that can be considered as independent units with specific properties. [4]

The cluster system unites the entities, each of which operates separately, around a common goal, and at the same time, each entity operates on the basis of a private interest based on a common goal. The subjects of the cluster system support and control each other, each of which creates the spiritual and intellectual space of a separate cluster, expanding its social influence and importance.

An education cluster is a system of educational institutions aimed at improving the quality of the educational process in the interests of the development of priority socio-economic sectors of the region and municipalities, the intellectual development of the younger generation. Including the education cluster, as a rule, helps to integrate and solve problems in the field of fundamental scientific and scientific-practical developments, educational projects, new technologies and techniques, design and production of scientific products.

The innovative cluster of pedagogical education is based on the principles of relevance, membership, consistency, succession, modernity, focus, interest.

Pedagogical education is the cluster infrastructure of technological and infrastructure facilities, educational institutions and other organizations that ensure the development of the cluster and the implementation of its development program. The structure includes the regional department of public education, district and city departments of public education, as well as other institutions, enterprises and organizations. At the same time, professors and students of the institute organize training seminars and roundtables in all regions on the online platform.

Today, modern information technology is one of the most important factors influencing the development of all industries. Therefore, in order to introduce and develop an innovative cluster of pedagogical education in the region, it is necessary to effectively use modern information technologies in the process, especially the Internet.

It should be noted that the members of the cluster get acquainted with the information of other members through the exchange of data, enrichment of resources on a platform organized for the same purpose through the global network, resulting in the formation of a chain between the cluster object and subjects will come.

In Grade IV, the Zig-Zag method was also effective in the generalization review lesson on the Word Groups section. We divided the class into small groups. There were 6 students in each team, and a leader was assigned to each group. He completes and systematizes the ideas expressed by his team.

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