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TEACHING ECONOMICS AND THE EVOLUTION OF MODERN ECONOMIC EDUCATION IN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

Nowadays, economic knowledge is important for every student. There are give main information about teaching economics and the evolution of modern economic education in higher education institutions in this article. To teaching economics the concept of neoclassical synthesis, historical and modern teaching methods are expressed. The process of completing a higher education—highly dependent on personal initiative can lead to a pattern of life-long learning. From an economic point of view, higher education has become an in demand commodity. In each period, in this or that country, certain people (scientists or governors) put forward and implemented such economically important thoughts, ideas, theories, concepts, which in one case led to the development of states and peoples, and sometimes to depression.

KEYWORDS: *Teaching Economics, Neoclassical Synthesis, Samuelson, Crisis-Free Economic Cycle, Nobel Award Winners, "Economics", Limited Resource, Growing Consumption.*

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