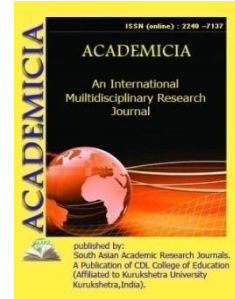




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SPIRITUAL AND MORAL CRITERIA OF STUDENT EDUCATION

Abdullayeva Gulchekxra Abdullajonovna*

*Doctoral student of the Department of Pedagogy and,
 General Psychology, National University of UZBEKISTAN
 Email id: gul.1986.abdullajonovna@gmail.com

ABSTRACT

The article is devoted to the organization of spiritual and moral education and the criteria for assessing this process, with special emphasis on the criteria of spiritual and moral education. The basis of any progress is spirituality. And no one recognizes the "progress" in a place that is not irrigated by the spirit of spirituality. Therefore, the systematic nature of educational work in the school system is based on the spiritual chain and is based on the principle of humanity. The determinants of the concept of spirituality are multidimensional and multifaceted. Therefore, the qualification of the level of spiritual maturity of students is a problem that has not yet been studied and solved. . Through this system of collaboration, each student's uniqueness, interests, and needs can be explored and the stages of full control and development identified. The mechanisms of activity of the recipient are developed separately. The main purpose of spiritual and moral education on the basis of pedagogical cooperation is the correct formation of students' consciousness, worldview, psyche, rational needs, attitudes and behaviors through multifaceted influence and joint spiritual perfection.

KEYWORDS: *Spirituality, Education, Assessment Criteria, Qualimetry.*

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