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TYOLOGY OF EXERCISES AND EXPERIMENTAL TRAINING ON TEACHING METHODOLOGICAL FEATURES OF THE RUSSIAN LANGUAGE

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ABSTRACT

This scientific article is devoted to the method of teaching the stylistic properties of the Russian dialects of the students of the Uzbek groups. Analysis of the linguistic and methodological literature in the aspect of the problem under study, the results of the ascertaining section confirmed the need to develop a special system of exercises for teaching the stylistic properties of Russian dialects to students of Uzbek groups. The system of exercises for teaching the stylistic properties of the Russian adverbs of the students of the Uzbek groups was compiled on the basis of the following working hypothesis: the methodology of teaching the stylistics of the Russian adverbs of the students of the Uzbek groups will be more effective and scientifically substantiated if it is built on the basis of taking into account the peculiarities of the stylistic properties of the adverbs of the Russian and Uzbek languages; based on the results of a comparative analysis of the stylistic properties of the dialects of the Russian and Uzbek languages. To test the effectiveness of the developed system of exercises for teaching students of Uzbek groups to the stylistic properties of the adverbs of the Russian language, a training experiment was carried out.

KEYWORDS: *Teaching Method, Teaching Experiment, System Of Exercises, Functional Stylistics, Stylistic Properties Of Adverbs, Functional And Stylistic Vocabulary, Emotionally Expressive Vocabulary.*

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