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PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS OF AN INCOMPLETE FAMILY

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ABSTRACT

The article presents an analysis of recent studies on the problems of incomplete families. Most researchers classify an incomplete family in the category of dysfunctional families. In an incomplete family, there is a violation in the very structure of the family. The absence of one of the parents affects the formation of the child's personality and creates problems in his socialization. One of the most difficult defects in socialization are defects in family socialization, which leads to a number of deviations, including violations of legal behavior. Therefore, the problem of an incomplete family is an interdisciplinary problem. The results of the analysis of sociological, pedagogical, psychological and legal research carried out by domestic scientists led to a conclusion about the relevance of this problem. A dysfunctional family is seen as a factor in the deformation of a child's behavior. In this regard, the socio-pedagogical characteristics of the incomplete family are presented, as well as the psychological and legal problems of incomplete families are described.

KEYWORDS: *Family, Single-Parent Family, Child, Psychological Support, Culture, Socialization of Children, Defects Of Socialization*

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