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CRITERIA FOR THE FORMATION OF SPIRITUAL EDUCATION IN SCHOOL CHILDREN

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ABSTRACT

The article presents the criteria, indicators and levels of assessing the effectiveness of the project organization of spiritual and moral education of schoolchildren. The higher the measure of influence, the more adequate the perception will be and the more effective the individual interaction and the process of spiritual and moral education as a whole. To solve the tasks set in the study, we used a set of extremely generalized humanistic (universal) values, man ("absolute value"), family, labor, knowledge and culture, fatherland, land, and the world.

KEYWORDS: *Spiritual And Moral Education, Criteria, Indicators, Project Organization Of Spiritual And Moral Education.*

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