

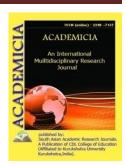
ISSN: 2249-7137 Vol. 11, Issue 9, September 2021 Impact Factor: SJIF 2021 = 7.492



### **ACADEMICIA**

# An International Multidisciplinary Research Journal

(Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.02008.5

## THE USE OF VIRTUAL STANDS IN THE EDUCATIONAL PROCESS INCREASES THE QUALITY OF EDUCATION

Nafisakhon Minovarovna Kazimova\*; Shahnozabonu Isagalikizi Sharipova\*\*

\*Associate Professor,
Kokand State Pedagogical Institute named after Muqimiy,
Kokand City, UZBEKISTAN
Email id: nafisakazimova@gmail.com

\*\*Student,

Kokand State Pedagogical Institute named after Muqimiy, Kokand city, UZBEKISTAN

Email id: sharifovashahnozabonu@gmail.com

#### **ABSTRACT**

In the article, the application of Information Technology, their use, the interest of the student in science, at the same time the explanation of the topic, the advantages of the convenience and filemaking of computer technology are covered in the current process of teaching talabi. This situation leads the student to understand the lesson with interest.

**KEYWORDS:** *Information Technology, Computer Application, its functions, virtual stands, internet system.* 

### **REFERENCES:**

- 1. Choriev R. New pedagogical technologies-the factor of quality and efficiency of Education. // Public education. Tashkent, 2004. 4. –pp. 12-18.
- **2.** 2.National idea: Dictionary of propaganda technology and terms. Tashkent: "Akademiya"Publishing house, 2007. pp. 26-49
- 3. 3. Continuing education, scientific-methodical journal 6. Tashkent, 2012. p. 66.
- **4.** Data on the Internet W.W.W. PEDAGOGUE
- **5.** Continuing education, scientific-methodical Journal 1. Tashkent, 2013.– p. 47.



ISSN: 2249-7137 Vol. 11, Issue 9, September 2021 Impact Factor: SJIF 2021 = 7.492

- **6.** Ismatullayeva, N. R. (2021). On the Introduction of E-Learning Portfolio in the Educational Process. *Current Research Journal of Pedagogics* (2767-3278), 2(09), 35-37.
- 7. Shomirzayev, M. K. (2020). Education Is Personally Focused Technology. *European Journal of Research and Reflection in Educational Sciences Vol*, 8(8).