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## COMMUNICATIVE APPROACH IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

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### ABSTRACT

*Higher education plays an important factor in developing communicative skills of ESP learners. ESP is focused on mastering the skills for professional communication. However, most of the students find themselves incompetent in the course of their work. The article discusses the benefits of using a project work to history students to better their speaking skills as well as professional communication. The topicality of the article is determined by the fact that the projects proposed have not been actively introduced into curriculum designed for history students. This article highlights analyzing and sintering the dilemmas the teachers face in teaching process. It proposes six methods for teachers as practical advice that can be used effectively to master students' speaking skills at the end of the project. The results show that implementing project is very effective in improving speaking, critical thinking skills, creativity, and how to manage the time. And also, it focuses on encouraging ESP students to learn English through introducing new approaches to teaching. As it is indicated that applying project work to language learning raises the academic achievement in which students explore the real world challenges.*

**KEYWORDS:** *Project Work, ESP, Communication, Competence, Skills, History, Methods, Theory, Implementation, Language Skills.*

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