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## THE HISTORY AND MODERNITY OF GENDER APPROACH IN EDUCATION

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### ABSTRACT

*The processes of modernization in the field of education are associated with the idea of creating conditions for the development of the personality and disclosure of the individuality of the student. Teachers are faced with the task of improving the system of forms and methods of work that contribute to the advancement of students in learning in accordance with their individual abilities. In the modern world, the problem of gender education is of concern to both scientists and practitioners. This is largely due to the fact that attention to the personality of the child is increasing, and gender characteristics are one of the main characteristics of the personality. Namely, gender upbringing presupposes the correct assimilation of gender roles by children, which implies gender equality in the future, the absence of gender prejudices and gender discrimination.*

**KEYWORDS:** *Masculine Nature, Continuity Of Education, Upbringing, Female Education, Plato's Academy, Civic Education, General Educational Nature.*

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