

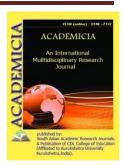
ISSN: 2249-7137 Vol. 11, Issue 10, October 2021 Impact Factor: SJIF 2021 = 7.492



# **ACADEMICIA**

An International Multidisciplinary Research Journal

(Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.02059.0

# METHODOLOGICAL PRINCIPLES OF DEVELOPING SPEAKING SKILLS AT DIFFERENT LEVELS OF TEACHING FOREIGN LANGUAGES

## Stepanyan Albina Anatolyevna\*

\*Teacher, Samarkand State Institute of Foreign Languages, Samarkand, UZBEKISTAN

### **ABSTRACT**

The article considers an urgent problem of modern methodology – the formation of speaking skills in a foreign language. Learning to speak a foreign language and the formation of speaking skills is the ultimate goal of teaching a foreign language. This is the relevance of the conducted research. The paper thoroughly examines the content of teaching speaking and examines the difficulties that arise in this complex and long process. The question of effective ways to overcome language barriers in the process of learning to speak a foreign language is interesting.

**KEYWORDS:** Speaking, Teaching Process, Language Barrier, Formation, Difficulties, Facilities.

### LITERATURE:

- 1. Methods of teaching foreign languages in primary school: Lecture notes. Irkutsk: Publishing house of Irkut. State ped. univ., 2006. 58 p.
- **2.** Miruld R.P., Maksimova I.R. Modern conceptual principles of communicative teaching of foreign languages // Foreign languages at school. Moscow, 2000. No. 4. PP. 9-15
- **3.** Kharlamova M.V. The use of "ideological nets" in foreign language lessons // Foreign languages at school. Moscow, 2005. No.1 P.3 9.
- **4.** Sholpo I.L. How to teach a preschooler to speak English: A textbook on the methodology of teaching English for pedagogical universities, colleges and colleges in the specialty "Teacher of a foreign language in kindergarten". St. Petersburg: "Book", 2005. 345 p.



ISSN: 2249-7137 Vol. 11, Issue 10, October 2021 Impact Factor: SJIF 2021 = 7.492

5. Elkonin D.B. Development of oral and written speech of students // Ed. Davydova V.V., Nezhnova T.A. – Moscow: INDOR, 2003. – 112 p.