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**APPROACHES TO THE DEVELOPMENT OF INCLUSIVE
 COMPETENCE IN PREPARATION OF FUTURE TEACHERS FOR
 PROFESSIONAL ACTIVITY**

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ABSTRACT

This article addresses one of the most important issues related to the active introduction of inclusive education, the training of teachers to work in an inclusive environment. Professional standard "Teacher (pedagogical activity in the field of preschool, primary, general secondary education) (educator, teacher)" related to pedagogical activity on design and implementation of educational process in preschool, primary, general secondary education generalized labor tasks are described.

KEYWORDS: *Individual Development Of Children, Activities In Inclusive Education, Individual Educational Needs, Professional Training Of Teachers, Competent, Poly-Paradigmatic, Person-Centered, Active, Variable, Acmeological, Axiological, Ontological, Systematic, Anthropological, Incidental, Interdisciplinary, Socio-Cultural, Cultural, Contextual Approaches.*

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