



DOI: **10.5958/2249-7137.2021.02406.X**

THE STRUCTURAL MODEL OF METHODOLOGICAL TRAINING OF TEACHER IN TEACHING BIOLOGICAL SCIENCES

Karimova Mavluda Khakimovna*

*Lecturer of Karshi State University,
UZBEKISTAN

ABSTRACT

The article deals with the composing of methodological modes of methodological training of biology teachers, including methodological, scientific-theoretical, peredmetical blocks. The model is a number of parameters: the requirements, knowledge, skills and qualities to the specialist, social and psychological qualities, take into account the effectiveness of methodological activities.

KEYWORDS: *Biology, Content, Methodical, Model, Pedagogical, Student, Methodist.*

REFERENCES:

1. Verzilin N.M., Korsunskaya V.M. General methodology for teaching biology. A textbook for ped students. inst. in biology. M.: Education, 1983, -384 p.
2. Zagvyazinsky VI, Atakhanov R. Methodology and methods of psychological and pedagogical research. M., "Asadema", 2001, - 206 p.
3. Karimova M.H. Peculiar aspects of improving the science of biology. Coverage is part of a part-time language. №5. 2020.
4. Karimova M. X. The role of the combination of structural components in the teacher's methodological training system. Public Education. №6. 2021, -35 b.