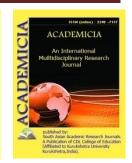


ISSN: 2249-7137

Vol. 11, Issue 10, October 2021 Impact Factor: SJIF 2021 = 7.492



# ACADEMICIA An International Multidisciplinary Research Journal



(Double Blind Refereed & Peer Reviewed Journal)

## DOI: 10.5958/2249-7137.2021.02383.1

## STAKEHOLDERS ENRICHED STRATEGIES TOWARDS FUTURISTIC EMPLOYMENT GENERATION AND STARTUP SKILLS AS VALUE ADDITION TO THE CURRICULUM

Rabindra Kumar Mishra\*; Dr. N.V.J.Rao\*\*

\*Department of Basic Science and humanities, GIET University, Gunupur, Rayagada, Odisha, INDIA Email id: rabindramishra@giet.edu

> \*\*Registrar, GIET University, Gunupur, Rayagada, Odisha, INDIA Email id: registrar@giet.edu

#### ABSTRACT

The present paper focuses on a few stakeholders' strategies towards training, placement, and entrepreneurial activities in the present world's employability market, where cut-throat competition is prevalent for value-added products with high quality and minimum cost requirements. The authors primarily demonstrate the need for value addition into the curriculum, which lays the road for creativity and innovation. Towards the end of the program, every engineering student will have enough confidence in his trade, and employers will get industry-ready students; the institution's brand image is built up, which enhances the admissions year after year. The object of the paper is to provide quality technical knowledge (It is accomplished by knowledge production, transfer, and dissemination)And Accountability at a reasonable cost to all ambitious citizens with the highest level of transparency to secure the nation's long-term economic prosperity.

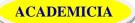
**KEYWORDS:** Stakeholders; Startups; Skill Development; Brand Image, Entrepreneurship

ISSN: 2249-7137

**ACADEMICIA** 

#### REFERENCES

- Dr.S.PavaiMadheswari a, Dr.S.D. Uma Mageswari b a "9th World Engineering Education Forum 2019, WEEF 2019 Changing Paradigms of Engineering Education – An Indian Perspective" R.M.K. Engineering College Thiruvallur district-601 206, India, b R.M.K. Engineering College Thiruvallur district-601 206, India, Available online at www.sciencedirect.com Procedia Computer Science 172 (2020) 215–224.
- 2. Handbook On Technical Teacher Training Modules.
- 3. An Introduction <u>http://naac.gov.in/index.php/resources#books</u>.
- **4.** The Importance of Technical Education for the Development of Society, December 2015, Acta Technologica Dubnicae 5(3), DOI: <u>10.1515/and-2015-0070</u>, License <u>CC BY-NC-ND</u> <u>3.0</u>.
- Acherjee and Kumar, 2016, Dr.BappaAcherjee and Prof. Ashutosh Kumar, Department of Production Engineering and Department of Mechanical Engineering, Birla Institute of Technology, <u>https://www.thehighereducationreview.com/</u> magazine/higher-professionaleducation-in-india-a-critical-review-WQSS724597993.html.
- 6. Dr. Tarananum, Dr. Mohammad JunaidAlam, Dr. MridulDharwal, Dr. Rupendra Prakash Yadav, "Economics Of Faculty Crunch In Higher Education In India: A Qualitative & Quantitative Paradigm", International Journal of Advanced Science and Technology, Vol. 29, No. 6s, (2020), pp. 2753 – 2761, ISSN: 2005 -4238 IJAST.
- 7. Younis Ah mad Sheikh (2017), "Higher Education in India: Challenges and Opportunities", ISSN 2222- 288X (Online), Vol.8, No.1, 2017 1735 (Paper).
- 8. SantoshiSen Gupta, Aarti Sharma, AlokGoel&MridulDharwal (September 2019), "Different people, different strokes: comparison of job and personal resources across diverse employee demography in the shipping industry", published in Jo urnal of Maritime Affairs, Special Issue.
- **9.** Sweta Bhattacharya (July 2015), "A Study on the Higher Education System in India and Factors Affecting the Choice of Teaching Career in I.T. Education", published in Mediterranean Journal of Social Sciences MCSER Publishing, Rome Italy, Vol.6 No 4 S1, ISSN 2039-2117 (online) ISSN 2039-9340 (print ).
- **10.** Shaguri, Obadya Ray, Higher Education in India Access, Equity, Quality, EAN World Congress Scholar, Global Access to Postsecondary education, 2013.
- **11.** Nexus Novus, Higher Education Opportunities in India, http://nexusnovus.com/higher-educationopportunities-india, Jul 26, 2013 accessed on 30/07/2016.
- **12.** Hannon, V. and Peterson A (2017), Thrive: Schools Reinvented for the real challenges we face, Innovation Unit Press, London, http://www.innovationunit.org/wp-content/uploads/2017/04/Thrive\_Preface.pdf (accessed on 15 December 2017).
- **13.** James, M. et al. (eds.) (2011), The Framework for the National Curriculum: A Report by the Expert Panel for the National Curriculum Review, Department for Education, U.K.,



ISSN: 2249-7137 Vol. 11, Issue 10, October 2021 Impact Factor: SJIF 2021 = 7.492

https://www.researchgate.net/publication/258423191\_ The\_Framework\_for\_the\_National\_Curriculum\_A\_Report\_by\_th e\_ Expert\_ Panel\_for\_the\_ National\_ Curriculum\_ Review (accessed on 18 December 2017).

- 14. Cunha, F., J. Heckman and S. Schennach (2010), "Estimating the Technology of Cognitive and Noncognitive Skill Formation", Discussion Paper Series, No. 4702, I.Z.A., Bonn, http://ftp.iza.org/dp4702.pdf (accessed on 18 December 2017).
- **15.** A Skilled Workforce for Strong, Sustainable and Balanced Growth: A G20 Training Strategy International Labour Office Geneva, 2010 ISBN 978-92-2-124277-2 (print) ISBN 978-92-2-124278-9 (Web pdf)
- 16. Foray, D. and J. Raffo (2012), "Business-Driven Innovation: Is it Making a Difference in Education?: An Analysis of Educational Patents", OECD Education Working Papers, No. 84, OECD Publishing, Paris, <u>http://dx.doi.org/10.1787/5k91dl7pc835-en</u>
- 17. James, M. et al. (eds.) (2011), The Framework for the National Curriculum: A Report by the Expert Panel for the National Curriculum Review, Department for Education, U.K., <a href="https://www.researchgate.net/publication/258423191\_The\_Framework\_for\_the\_National\_Curriculum\_A\_Report\_by\_th">https://www.researchgate.net/publication/258423191\_The\_Framework\_for\_the\_National\_Curriculum\_A\_Report\_by\_th</a> e\_ Expert\_Panel\_for\_the\_National\_Curriculum\_Review (accessed on 18 December 2017). Kautz, T. et al. (2014), "Fostering and Measuring Skills: Improving Cognitive and Non-Cogni
- **18.** National Education Policy 2020
- **19.** The National Skill Development policy in India2009
- **20.** Ministry of Micro, Small & Medium Enterprises, (An ISO 9001 : 2008 Certified Organisation), UdyogBhawan, New Delhi 110011.
- **21.** SantoshiSengupta, Aarti Sharma, Alok Kumar Goel, MridulDharwal," Different people, different strokes: comparison of job and personal resources across diverse employee demography in the shipping industry", September 2019, W.M.U. Journal of Maritime Affairs 18(3), DOI: <u>10.1007/s13437-019-00177-9</u>