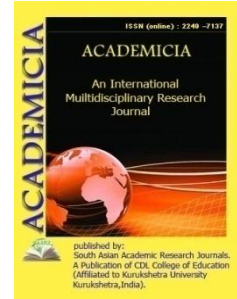


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**ORGANIZATION OF MULTIMEDIA EDUCATION IN PRESCHOOL  
 EDUCATION**

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**ABSTRACT**

*In this article we will talk about the methodology of the organization of multimedia education in preschool education and its role in the education of children. Due to the lack of methods for their use in the educational process in MTCs, educators are adopting multimedia tools as multimedia technology. The term "pre-school education" was introduced by the decision of UNESCO in 1997 and forms the first stage of the system of continuing education. The evidence described above shows that the formation of computer literacy in children of MTM, teaching them to behave in an elementary way with the computer and preparing them for school education are one of the pressing issues. This is certainly a gratifying case. Since the methods of their use are not developed in the educational process, educators - educators adopt multimedia tools as multimedia technology.*

**KEYWORDS:** *MTM, Information, Technology, Computer, Education, kindergarten, intellectual, multimedia, Occupation, teacher*

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