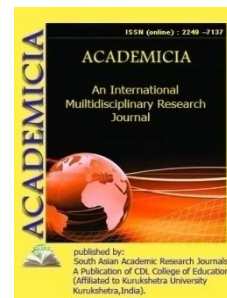


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**PRACTICAL ACTIVITY OF THE STUDENT IN PERFORMANCE OF
LABORATORY WORKS IN PHYSICS**

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ABSTRACT

In this article it is analyzed the questions of practical activity of school pupils in fulfilling of the lowborn on physics. The first relationship is between learners and symbols (for example, drawing, drawing, diagram, bar graph, formula) as each teaching material appears in the form of speech or formula [1]. The student is undergoing a formal change. Changing content in the process of performing laboratory work in physics in the process of a creative approach to performing laboratory work in physics. Each result is obtained in at least two combinations: understand the laboratory work; concept, formula, law, use laws (1) and theoretical knowledge, practical skills and abilities, methods of activity, activation of the student's activity (2). A functional description of the problem or process should come first. Awareness of the need and determination of the significance of the process, assessment of its connection with other processes is associated with functional analysis.

KEYWORDS: *Interest, Motivation, Personality, Activity, Sinter, Analyze, Process, Phenomenon, Creativity, Attract, Didactics, Consciousness.*

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