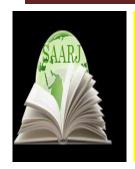


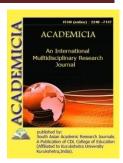
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SAYYID AMIR KULOL-BAHAUDDIN NAQSHBAND'S TEACHER

Navruzova Gulchehra Nigmatovna*

*Professor Doctor of Philosophy, Bukhara Engineering Technological Institute, UZBEKISTAN

Email id: navruz-zoda@mail.ru

ABSTRACT

The article analyzes the relationship between a mentor and a disciple, the sixth feast of Saint Bukhara, the representative of the Khojagon teaching Sayyid Amir Kulola (1281-1370) and the founder of the Naqshband teaching Bahauddin Naqshband (1318-1389), as well as his role in the development of Naqshband. On the basis of manuscripts and translated sources, as well as a comparative analysis and the method of hermeneutics, the date of birth of Amir Kulol was clarified, the years of his upbringing Bahauddin Naqshband were based on the teachings of Sayyid Ota and Muhammad Boboi Samosi. The ideas of Amir Kulol about knowledge, practice and knowledge of Ladun are analyzed, the role of epistemological ideas in the teachings of Khojagans in the improvement of Bahauddin Naqshband is shown. The tolerant attitude of Amir Kulal towards the attitude of Bahouddin was revealed and this contributed to the acquisition of new knowledge from Orif Revgari and Kusam Sheikh, thereby improving their knowledge, as well as to practice Zikr Khufi in the Naqshbandi teachings, which is a characteristic feature of this tariqah. It was shown that Bahauddin Naqshband, having thoroughly studied the teachings of Khojagan from Amir Kulol, founded the world famous Naqshbandi teaching.

KEYWORDS: Amir Kulol, Khojagon, permitted food, tarikat, Sayyid ota, Yassaviya, Muhammad Bobo Samosi, Bahauddin Naqshband, Naqshbandiya, knowledge, action, divine knowledge, tolerance, secret dhikr.

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