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ESSENTIAL PROBLEMS OF TEACHING ENGLISH LEXICOLOGY

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ABSTRACT

This article highlights essential problems of teaching English lexicology as well as its specific aspects. Traditionally, the teaching of vocabulary above elementary levels was mostly incidental, limited to presenting new items as they appeared in reading or sometimes listening texts. We do not control this process consciously but there seems to be some important clues to consider. First, retention in short-term memory is not effective if the number of chunks of information exceeds seven. We could not talk about vocabulary teaching nowadays without mentioning Lewis, whose controversial, thought-provoking ideas have been shaking the ELT world since its publication.

KEYWORDS: *Oxford Dictionary, Language, Verb, Adjective, And Noun, Concrete, Abstract, And Structural, Lexicalized Grammar, Topic, The Teacher, Multi-Word Verbs, Idioms, Strong And Weak Collocations.*

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