

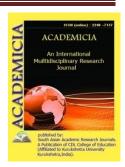
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A STUDY OF ACADEMIC ACHIEVEMENT OF SENIOR SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR CREATIVITY

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ABSTRACT

This study examined the academic achievement of senior secondary school students in relation to their creativity. The study adopted a descriptive survey method of research. Participants were 800 senior secondary school students randomly selected from sixteen schools in Gurgaon and Rewari districts of Haryana state (400 boys & 400 girls) belongs from urban and rural areas. The research instruments used for data collection were: Divergent Production Ability Test by Dr. K.N. Sharma and matric examination marks/ grades were taken for academic achievement, tested at the 0.05 & 0.01 level of significance. The findings indicated that there exist a significant difference in academic achievement of senior secondary school students in relation to their High and Low Creativity. There is a significant difference in academic achievement of male and female senior secondary school students in relation to their High and Low Creativity. There is a significant difference in academic achievement of urban and rural senior secondary school students in relation to their High and Low Creativity.

KEYWORDS: Divergent, Randomly, Examined

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