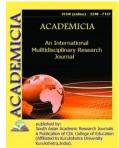


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DOI: 10.5958/2249-7137.2021.02288.6 DIVERGENT ASSIGNMENTS USED IN INTEGRATED TRAINING

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ABSTRACT

The article quotes methods and processes on how to develop and improve divergent thinking through the integration of the subjects taught in the article. The uniformity of thinking prevents the right perception of the situation and prevent other people from accepting their thoughts and makes personal communication difficult. In contrasting of convergent thinking, different thinking from each other is different thinking of many answers to the same question. Modern didactics offer a number of approaches to the integration of academic subjects, but still not created universally recognized content, forms and tools of the process. As long as it applies to any assignment, the problem, which is belonging to the problem, we can find a few solutions to the Allebat.

KEYWORDS: Development Of Divergent Thinking, Text, Title, Analysis, Fatty Speech, Integration, Problem.

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