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A STUDY OF VERBAL LEARNING DISABILITY AMONG PRIMARY SCHOOL STUDENTS

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ABSTRACT

Learning disabilities are the problems that affect the brain's ability to receive process, analyze or store information. These problems can make it difficult for a child to learn as quickly as someone who is not affected by learning disabilities. The children with verbal learning disabilities have difficulty with words, both spoken and written. The present study has been conducted for initial or firsthand identification of verbal learning disabilities among primary school students. The main purpose of this study is early detection of cases with learning disabilities and recommends such cases for further intensive diagnosis and assessment to experts and qualified professionals. According to need and nature of the study descriptive survey method was employed. In the present study data was collected through verbal learning disability checklist developed and standardized by Dr. Vishal Sood. 80 primary school students from four schools (Two Govt. & Two Private) of Yamuna Nagar district of Haryana were selected by purposive sampling technique. Parents and teachers of these students were filled the checklist of verbal learning disabilities.

KEYWORDS: *Disabilities, Diagnosis, Descriptive*

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