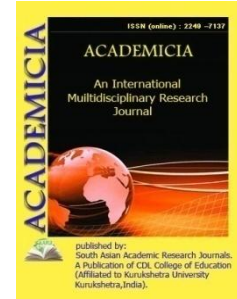




ACADEMICIA
**An International
 Multidisciplinary
 Research Journal**
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.02119.4

AN OVERVIEW OF BIG DATA IN EDUCATION

Dr. Ajay Rana*; **Dr Tarun Kr. Sharma****

*Shobhit Institute of Engineering and Technology,
 (Deemed to be University), Meerut, INDIA
 Email id: ajay.rana@shobhituniversity.ac.in,

**School of Computer Science and Engineering,
 Faculty of Engineering and Technology,
 Shobhit Institute of Engineering and Technology,
 (Deemed to be University), Meerut, INDIA
 Email id: tarun.sharma@shobhituniversity.ac.in

ABSTRACT

The trendiest term in the twenty-first century is big data, which is collected by flooding data from billions of devices. Big data is data that is produced in large quantities, at a fast pace, and in a variety of formats that are complicated (veracity), necessitating analytical processes and active data management in order to extract useful insights. Similarly, big data is seen as a game-changer capable of altering the way companies function in various organizations in order to gain a lasting competitive edge. This article provides an overview of big data technologies in higher education and explores how big data analytics may provide value to Higher Education Institutions and help them maintain a competitive edge. Given the rising importance of educational institutions as a source of income that boosts the economy, the education industry is working in an increasingly complicated and competitive environment.

KEYWORDS: *Big Data, Higher Education, Innovation, Learning, Teaching.*

REFERENCES

1. F. Kalota, "Applications of Big Data in Education," *Int. J. Soc. Behav. Educ. Econ. Bus. Ind. Eng.*, 2015.
2. Y. Wang, "Big Opportunities and Big Concerns of Big Data in Education," *TechTrends*, 2016, doi: 10.1007/s11528-016-0072-1.

3. A. S. Drigas and P. Leliopoulos, "The Use of Big Data in Education," *Int. J. Comput. Sci. Issues*, 2014.
4. P. Schwerdtle and J. Bonnamy, "Big Data in Nurse Education," *Nurse Education Today*, 2017, doi: 10.1016/j.nedt.2016.08.003.
5. C. F. Lynch, "Who prophets from big data in education? New insights and new challenges," *Theory Res. Educ.*, 2017, doi: 10.1177/1477878517738448.
6. A. Klačnja-Milićević, M. Ivanović, and Z. Budimac, "Data science in education: Big data and learning analytics," *Computer Applications in Engineering Education*, 2017, doi: 10.1002/cae.21844.
7. K. Sin and L. Muthu, "APPLICATION OF BIG DATA IN EDUCATION DATA MINING AND LEARNING ANALYTICS – A LITERATURE REVIEW "," *ICTACT J. Soft Comput.*, 2015, doi: 10.21917/ijsc.2015.0145.
8. E. Zeide, "The Structural Consequences of Big Data-Driven Education," *Big Data*, 2017, doi: 10.1089/big.2016.0061.
9. J. A. Johnson, "The Ethics of Big Data in Higher Education," *Int. Rev. Inf. Ethics*, 2014, doi: 10.29173/irie365.
10. F. Kalota, "Applications of big data in industries," *Int. J. Soc. Behav. Educational, Econ. Bus. Ind. Eng.*, 2015.