

IMPROVING THE READING SKILLS OF YOUNGER STUDENTS IN EXTRACURRICULAR ACTIVITIES

Janbayeva Marjan Smatillayevna*

*Master of the 1st Stage of the Master's Degree in "Pedagogy and Psychology",
Chirchik State Pedagogical University,
UZBEKISTAN

DOI: [10.5958/2249-7137.2021.02598.2](https://doi.org/10.5958/2249-7137.2021.02598.2)

ABSTRACT

Extracurricular reading is an independent, teacher-organized reading of fiction and popular science literature by students. Reading activity is the activity of younger schoolchildren in reading, which manifests itself in a persistent need to turn to books, in a conscious choice of material for reading, in the ability to effectively apply acquired knowledge, skills and abilities in the reading process. To become a literate reader, a junior schoolchild must learn to adequately perceive a work of art, react not only to the eventful side of the text, but also to the artistic form, have a developed, active imagination, and get aesthetic pleasure from communicating with art. He must understand and extract useful information from the text, generalize what he read, convey information fully, briefly, selectively.

KEYWORDS: *Reading Activity, Junior Schoolchildren, Reading, Sustainability, Work Of Art, Extracurricular Activities.*

REFERENCES:

1. Makarenko AS. Problems of school council education. Vol. 5 M., 1983, pp. 123-168
2. Zuckerman GA. Evaluation of reading literacy. Materials for discussion, 2010. P.67s.