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THE USE OF PROJECT WORK IN TASK-BASED LANGUAGE TEACHING

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ABSTRACT

Project work is one of the main methods of increasing motivation in task-based language teaching and learning. When organizing project activities of students by a teacher, learning outcomes are improved due to interactivity. In the process of this activity, the teacher with the students finds difficult moments in learning, poses a problem that is relevant for students, thinks about connections with other objects and phenomena, and also develops a vision of the practical application of the knowledge gained, as a result of which the motivation for learning activities increases. Each task, stage of the lesson should contain a problem that students independently notice, determine, develop possible solutions to the problem, give them an assessment. Working with a project implies the ability to work with information, actively show oneself in a team, and try to become a leader. Students' confidence in their own abilities will increase (especially among weak students), attitudes towards better study. Learning quality is enhanced when students, while working on a project, take responsibility for their own learning. In this article, we will discuss the effects of project work on the development of student motivation for further learning English, on the acquisition of universal educational actions in the process of preparing a project.

KEYWORDS: *Project Work, Motivation, English, Universal Learning Activities, Project Presentation, Language Skills, Interactivity.*

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