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**INTERNATIONAL PROGRAMS FOR ASSESSING THE QUALITY OF
 EDUCATION—A FACTOR IN INCREASING THE SCIENTIFIC
 LITERACY OF STUDENTS**

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ABSTRACT

The article discusses the development of natural science literacy of schoolchildren through the use of international programs for assessing the quality of education (pisa, timss, pirls). Based on this study, the methodology for creating biology assignments and its importance is described.

KEYWORDS: *International Assessment, Quality Of Education, Students, Knowledge, Application, PISA, TIMSS, PIRLS, Methodology.*

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