



ACADEMICA
**An International
 Multidisciplinary
 Research Journal**
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.01420.8

PEDAGOGICAL BASES OF PREPARATION OF PRIMARY SCHOOL TEACHERS FOR INNOVATIVE ACTIVITY

Rakhmonova Mekhrikhon Khoshimovna*

*Teacher,

Department of Pedagogy, Psychology Educational Technologies,
 Fergana Regional Center for Retraining and Advanced Training of Public Education,
 UZBEKISTAN

ABSTRACT

In this article given information about the preparation of primary school teachers for innovative activities, innovations and a number of theoretical and methodological problems related to the creative activity of the teacher. Changes in the organization and content of innovative activities of educational institutions, the training of teachers in innovative areas are inextricably linked with methodological and technological changes. This approach focuses on the individual's ability to make free choices, in which learning activities play a leading role and can be an important, leading tool in personal development and a way to engage the individual in the learning process.

KEYWORDS: *Primary School Teachers, Innovative Activities, Educational Technologies.*

LIST OF USED REFERENCES:

1. Innovative educational technologies / Muslimov N.A., Usmonbaeva M.H., Sayfurov D.M., Turaev A.B. - T.: "Sano standart" publishing house, 2015. - 81 p.
2. Ruzieva D., Usmonboeva M., Kholiqova Z. Interactive methods: essence and application / Met. - T.: Tashkent State Pedagogical Institute under the name Nizami, 2013. - 115 p.
3. Karimova M., Tuychieva R. THE PEDAGOGICAL BASICS OF TRAINING STUDENTS FOR PROFESSIONAL, MORAL AND EDUCATIONAL FUNCTION //Scientific Bulletin of Namangan State University. – 2019. – T. 1. – №. 10. – C. 311-317.