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THE NEED FOR A NEW APPROACH TO EDUCATION

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ABSTRACT

The article is devoted to the introduction of new approaches in the process of radical improvement of the education system today. Issues related to the introduction of educational science in secondary schools and the application of neological approaches are analyzed in detail. The globalization of education and the multifaceted nature of integration processes are leading to the need for new approaches and trends. In particular, the introduction of the subject "Education" was one of the key factors in achieving the harmony of education and upbringing, the creation of a national model of education. Any innovation in the education system cannot be an innovation. Therefore, it is important to note the main differences between the concepts of "innovation" and "innovation". The clear form, content and scope of reform activities are the basis for this.

KEYWORDS: *Upbringing, Education, Neological Approach, Praxiological Approach, Pedagogical Axilology, Empirical Knowledge, Theoretical Knowledge, Pedagogical Technology, Innovation.*

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