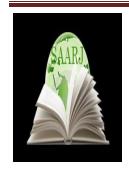


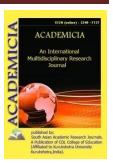
ISSN: 2249-7137 Vol. 11, Issue 5, May 2021 Impact Factor: SJIF 2021 = 7.492



ACADEMICIA

An International Multidisciplinary Research Journal





DOI: 10.5958/2249-7137.2021.01539.1

A SOCIO-PRAGMATIC COMPARATIVE STUDY OF AGE FACTOR IN THE TRANSMISSION AND RECEPTION OF INFORMATION IN ENGLISH AND UZBEK CULTURES

Akhmedova Kamola Kudratovna*

*Urgench State University, Urgench, UZBEKISTAN

ABSTRACT

The article below provides information about socio-pragmatics, socio-pragmatic analysis, the role of age factor in cross-cultural communication focusing on certain similarities and differences between the people of different age groups during the communication process. Uzbek peers call each other "do'stim" whether they are familiar or not which is in English equivalent for the word "friend", usage of which only refers to someone you know well and like, but who is not a member of your family. In Uzbek culture people see the significance and role of age in terms of respect they deserve. They tend to think that how older the age of a person is, the wiser he is. So the element of age is closely intertwined with the amount of wisdom.

KEYWORDS: Socio-Pragmatics, Equivalent,

REFERENCES

- 1. "Studies in the way of words" by Paul Grice (1989).
- **2.** Broersma David Ph.D. Institute for Cross Cultural Training Wheaton College, Wheaton, the article "How do I learn sociolinguistic competence?".
- **3.** Byram M., Nichols A. and Stevens D. Developing Intercultural Competence in Practice, 2001.
- **4.** Deckert, Sharon K. and Caroline H. Vikers. An Introduction to Sociolinguistics: Society and Identity, 2011.
- **5.** Gumpez John J. "Studying language, culture, and society: sociolinguistics or linguistic anthropology?", 2008.



ISSN: 2249-7137 Vol. 11, Issue 5, May 2021 Impact Factor: SJIF 2021 = 7.492

6. МахкамоваГ. CultureMatters. – Ташкент: Изд.: Тафаккурканоти, 2011.

7. МўминовС. Ўзбекмулоқотхулкинингижтимоий-лисонийхусусиятлари: Филол. фан. док. ...диссертацияси. –Тошкент. 2001.