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INTEGRATION OF HISTORICAL, SCIENTIFIC AND PEDAGOGICAL VALUES OF GREAT FIGURES INTO THE EDUCATIONAL PROCESS ON THE BASIS OF MODERN APPROACHES

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ABSTRACT

The article discusses the methods of assessing the didactic system of teaching our great figures in higher education institutions. The great figures of our country lay the foundation for further development of the system of education and the expansion of the normative and methodological support of the rich cultural and spiritual heritage of our people. The science of pedagogy studies the process of education and upbringing on the basis of their integrity and unity. Didactics (theory of education) and the theory of education are distinguished to clearly state the essence of each of the two activities. Only when we understand this and work together will we achieve the goal faster. After all, the development of technology of scientific and pedagogical development is based not only on the characteristics of the information society, the culture of teachers, respect for great figures, but also on the acquisition of personal culture and skills. , also implies media creativity.

KEYWORDS: *Ancestral Heritage, Great Figures, Pedagogical and Psychological Opportunities, Didactic System, Historical Values*

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