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COMPARATIVE STUDY OF “ASSESSMENT SYSTEM” IN THE SEMANTIC FIELD OF “EDUCATION “

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ABSTRACT

The article is focused on the problem of discrepancies LSG “assessment system” in the Uzbek and English languages. It is dedicated to the lexical-semantic field of “education” and expressed with verbalizers that realize the field of “conceptual semantics of “assessment system” compared in both languages. The distinctive features of constituents of analyzed LSG are illustrated with examples, supported with the opinions of scholars’ research work. The novelty of the article is the first comparative analysis of micro field “education” in the Uzbek and English languages.

KEYWORDS: *Assessment System, Academic Grades, Usual Seme, Counterparts, Test And Exams.*

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