

ISSN: 2249-7137 Vol. 11, Issue 5, May 2021 Impact Factor: SJIF 2021 = 7.492



# **ACADEMICIA**

# An International Multidisciplinary Research Journal

(Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.01482.8

## PRODUCTIVE TEACHING METHODS FOR LEARNING ENGLISH

# Zaripova Aziza Shaxobiddinovna\*

\*Teacher, Samarkand state institute of Foreign Languages, UZBEKISTAN

# **ABSTRACT**

This article is dedicated to help readers to make teaching more effective, by attending to learning and the inner mental world of the learner, and by then understanding how classroom activities and teacher decisions can create or limit, children's opportunities for learning. It is about how to teach students and learners with the help of some helpful methods and exercises, by mentioning many intricacies, obscure rules, and exceptions.

**KEYWORDS:** Game, Method, Teaching Foreign Language To Children, Activity, Benefit, Grammar, Interactive Teaching, Diagramming Sentences, Practice And Consciousness-Raising.

#### LIST OF USED LITERATURE

- **1.** Games and activities for the language learners. Carrier, M.,& the Centre for British Teachers.(1985) p 5.
- **2.** Games for children, Lewis,G.,&Bedson,G,(1999).p 2.
- **3.** Action games, Teaching very young children, Richmond Publishing, (1998). Chapter 5.

## **INTERNET RESOURCES:**

- **4.** https://www.inklyo.com/methods-of-teaching-grammar/
- **5.** https://www.researchgate.net/publication/342232140\_Effective\_Ways\_of\_Teaching\_Gramm ar\_in\_Second\_Language\_Classroom
- **6.** http://education.waikato.ac.nz/research/files/etpc/2006v5n1nar1.pdf
- 7. www.teachthought.com