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PECULIARITIES OF POETRY

Mushtariybegim Ergasheva*; Mahliyo Kukiboyeva**

*Student of Namangan State University,
 UZBEKISTAN

**Supervisor, Independent Researcher, Senior Lecturer,
 Namangan State University, UZBEKISTAN
 Email id: mahliyo81@mail.ru

ABSTRACT

This article highlights the responsibility of students and the causes where students and teachers take role in learner autonomy and how culture may react to the learners' goals. Poetry uses forms and conventions to suggest differential interpretations of words, or to evoke emotive responses. Devices such as assonance, alliteration, onomatopoeia, and rhythm may convey musical or incantatory effects. The use of ambiguity, symbolism, irony, and other stylistic elements of poetic diction often leaves a poem open to multiple interpretations.

KEYWORDS: *Learner Autonomy, Culture, Poetry, Interpretations Of Words, Poems*

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