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THE IMPORTANCE OF READING IN PRIMARY EDUCATION

Shakhrizoda Mashrabjonova*

*Student of Kokand State Pedagogical Institute,
 UZBEKISTAN

ABSTRACT

This article discusses the reading as a skill, importance of it, its basic stages and the ways of teaching reading to the pupils in primary education. This lack of attention to building schemata for interpreting and composing informational content seems to occur even though study in science and social studies is part of elementary programs and children read from content area texts as early as first grade. Even when children draft story charts together and they use these to build reading skills, the content young writers compose is typically stories, poems, and paragraph that describe personal experiences. One reason, of course, is that the skills have unique and particular relevance to every discipline. Reading for sequence in a short story, for example, is very different from reading for historical sequence, or reading for sequence in a process article. One way is for the teacher to select an item of information laid out on the board and ask students to locate a second item that is in some way like first. Pupils tell how the two items are related, circle them and locate other items that share the same relationship, circling them in the same manner.

KEYWORDS: *Reading Skill, Comprehension Skills, Silent Reading, Training Technique, Informational Content, Information Competence.*

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