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PSYCHOLOGICAL FEATURES OF THE CHILDREN'S TRANSITION FROM KINDERGARTEN TO SCHOOL EDUCATION

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ABSTRACT

This article describes the psychological features of the child's transition from kindergarten to school. The transition to compulsory education, as opposed to free leisure activities. A child's playfulness, inability to be independent and very low level of emotional and social development prevents him or her from being ready for school. Such children cannot find their place among their peers and peers. Moral, volitional readiness for school A child's moral behavior at the end of childhood, moral behavior and a new social point of view in the development of consciousness. A child's playfulness, inability to be independent and very low level of emotional and social development prevents him or her from being ready for school. Such children cannot find their place among their peers and peers.

KEYWORDS: *Education, Speech, Psychology, Kindergarten, School, Education, Thinking, Play Activities.*

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