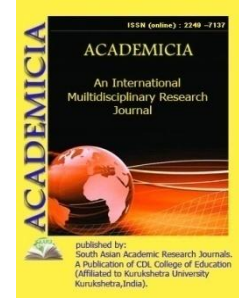


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**THE NEED FOR INTEGRATION OF SOCIAL AND TECHNICAL
 KNOWLEDGE IN THE DEVELOPMENT OF TECHNOLOGICAL
 CULTURE OF STUDENTS OF HIGHER TECHNICAL EDUCATIONAL
 INSTITUTIONS**

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ABSTRACT

The article analyzes the modern pedagogical conditions, factors, stages, components, methods of developing the techno-cultural culture of students of higher technical education institutions. The article also explores the pedagogical mechanisms of ensuring the integration of social and technical knowledge in the formation of axiological attitudes in the conduct of technical creative activities of students. Systematic reforms have been carried out in our country to form the content of higher technical education on the basis of the integration of science and industry. The Action Strategy for the further development of the Republic of Uzbekistan includes the implementation of priorities such as "development of mechanisms for assessing the quality of education, improving the availability and efficiency of educational services" [1] and "large-scale training and retraining in the required specialties" [2]. The formation of integrated and systematic integrative knowledge, skills and competencies in learners and diagnostic assessment of learning outcomes play an important role in ensuring.

KEYWORDS: *Education, Higher education, Higher technical education, Technology, ethics, Techno-ethics, Technical Creativity, Axiological attitude, Humanitarian knowledge, Technical knowledge, Integration.*

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