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DEFINING THE DIFFERENCES BETWEEN GENDERS IN FOREIGN LANGUAGE LEARNING STRATEGIES

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ABSTRACT

This article discusses the differences between genders in foreign language learning strategies, the gender characteristics of students' personality: "gender", "masculinity", "femininity", "strategy" during the process of foreign language teaching. It should be noted that in pedagogy, gender socialization means a socio-pedagogical two-way process of creating ideas about femininity and masculinity in girls and boys. We think that the definition of a gender-created personality given by S. Boehm seems interesting to us: "A gender-created personality is both a product and a process."

KEYWORDS: *Gender, Gender Approach, Gender Characteristic Of Personality, Gender Identity, Foreign Language Learning Strategies.*

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