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DETERMINING THE LEVEL OF DEVELOPMENT OF COORDINATION SKILLS IN PRESCHOOL CHILDREN

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ABSTRACT

To effectively manage the development of coordination skills, the formation and improvement of balance function in preschool children is aimed at determining the level of development of coordination skills in each child. Uneven development of coordination skills of preschool children was observed. The highest rates of development of the ability to maintain static and dynamic balance were observed in children aged 5-6 years. The development and implementation of new pedagogical methods, technologies, approaches to improving the physical education of children is becoming a priority.

KEYWORDS: *Preschool Education, Physical Education, Coordination Skills, Development, Effective Management, Static, Dynamic, Balance.*

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