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DOI: 10.5958/2249-7137.2021.00623.6 ERRORS MADE BY CHILDREN IN SUBTRACTION

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ABSTRACT

This paper discussed the errors made by children in subtraction with brining backward. The main objective of this study is to identify the error pattern among the primary school children. A paper pencil test was administered to 1824 children in Grades 4 and 5. Each paper consisted of 25 questions. An interview also was conducted with few children selected at randomly. The researcher marked the students' answers. He sorted out the wrong responses made by the children. Most of the errors identified were systematic errors. There were 10 types of errors identified in this study. Subtracting the smaller number on the right hand side from the larger number on the right hand side was the popular error pattern among the children.

KEYWORDS: *Subtraction, Errors, Systematic Errors* (F) **REFERENCE**

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