



DOI: **10.5958/2249-7137.2021.00643.1**

## FEATURES OF THE FORMATION OF COMMUNICATIVE SPEECH IN THE EDUCATIONAL PROCESS OF STUDENTS AT THE LESSONS OF THE RUSSIAN LANGUAGE

Dilorom Djalilova\*

\*Teacher of the Russian language,  
Shahrisabz Branch of Tashkent State Pedagogical University,  
Named after Nizami, Shahrisabz, UZBEKISTAN  
Email id: ismatovay@gmail.com

### ABSTRACT

*The article examines the use of interactive teaching methods in the development of students' communicative competence. The author clarifies the concepts of "interactive teaching methods", "communicative competence", "development of communicative competence", gives a classification of interactive teaching methods, among which are game, discussion, creative, design, information and computer, as well as their general characteristics, features and didactic the possibility of using in training sessions. The necessity of using interactive teaching methods for the development of the communicative competence of students is substantiated. In the modern conditions of the development of education in Uzbekistan, the requirements for graduates of a non-linguistic university in the field of the level of proficiency in Russian are increasing. A modern specialist must be prepared and capable of effective oral and written communication in Russian.*

**KEYWORDS:** *Interactive teaching methods, Communicative competence, Development of communicative competence, Game teaching methods, Discussion teaching methods, Creative teaching methods, Design teaching methods, Information-computer teaching methods.*

### REFERENCES

1. Akhmanova O.S. Dictionary of linguistic terms. M.: Sov. encyclopedia, 1969. 607 p.
2. Shkhapatseva M.Kh. Complex syntactic whole as a unit of language and speech // Bulletin of the Adyge State University. Ser. Pedagogy and psychology. 2011. Issue. 2 (77). S. 176-183.
3. Vasilik M.A. Fundamentals of communication theory: textbook. M.: Gardariki, 2003. 615 p.

4. Klyuev E.V. Speech communication. Moscow: Ripol Classic, 2002.320 p.
5. Andrianov M.S. Non-verbal communication. Moscow: Institute of General Humanitarian Research, 2007.256 p.
6. Zimnyaya I.A. Key competencies - a new paradigm of educational outcomes. Higher education today. 2003; 5: 34 - 42.
7. Kuznetsov A.N. Competence-based approach to the design of the content of professional training in multilevel teaching of foreign languages in a non-linguistic university. MSLU Bulletin. 2008; 546: 59 - 70.