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**FOREIGN AND LOCAL ANALYSIS OF THE STAGES OF
 DEVELOPMENT OF INFORMATION COMMUNICATION
 TECHNOLOGIES IN EDUCATION**

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ABSTRACT

The article examines the foreign and domestic analysis of the stages of development of information and communication technologies in education. The situation of the use of information and communication technologies (ICT) in education is also studied. The Internet has changed the way people use information and knowledge, the way they communicate. Technology is one of the fundamental general scientific concepts of the present time. The concept of pedagogical technology appeared in the twentieth century and is passing through various stages of development. Initially, this concept was used as "educational technology" from the 1940s to the mid - 50s, expressing the use of audiovisual techniques in the educational process. The concept of pedagogical technology originally began to be used in the US in the middle of the XX century. The terms " pedagogical technology "and" educational technology" were used in relation to teaching only with the help of technical means. Over time, as a result of the increase in the level of their application, the content also changed accordingly.

KEYWORDS: *Educational technologies, Mass open online courses (MOOCs), Distance education technologies, the impact of technologies, E-learning, Information and communication technologies (ICT).*

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